

Semester:	Semester I																		
Course Code:	ANTH 31314																		
Course Name:	Traditional Village																		
Credit Value:	4																		
Type	Compulsory																		
Hourly Breakdown	Theory	Practical	Independent Learning																
	60	00	140																
<p>Intended Learning Outcomes:</p> <p>At the completion of this course unit the student will be able to - in action verbs</p> <ul style="list-style-type: none"> <li>• Explain the spread of colonies in ancient Sri Lanka</li> <li>• Explain the material characteristics of traditional village and its culture</li> <li>• Explain the non-material characteristics of traditional village and its culture through ideas, values and norms</li> </ul>																			
<p>Course Content: (Main topics, Sub topics)</p> <p>Sri Lankan civilization, Anthropological research on ancient village, South Asian rural societies (its inception and growth), organization of an ancient village, architecture and technology, social levels, economic and political structure, village arts and folklore, traditional village in the twenty-first century, cultural resource management in rural societies, folklore on the main social sectors in Sri Lanka, a study on beliefs and customs.</p>																			
<p>Teaching /Learning Methods:</p> <p>Lecturing , Demonstrations , classroom discussions , LMS , Brainstorming</p>																			
<p>Assessment Strategy:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Continuous Assessment</th> <th colspan="3" style="text-align: center;">Final Assessment</th> </tr> <tr> <th style="text-align: center;">20%</th> <th colspan="3" style="text-align: center;">80%</th> </tr> <tr> <th style="text-align: center;">Details:</th> <th style="text-align: center;">Theory (%)</th> <th style="text-align: center;">Practical (%)</th> <th style="text-align: center;">Other (%) (specify)</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">           Tutorials / Assignments / Presentations            (10%)      (10%)      (10%)           <ul style="list-style-type: none"> <li>• Should have to select two types of assessments components from below options.</li> </ul> </td> <td style="text-align: center; vertical-align: top;">80</td> <td style="text-align: center; vertical-align: top;">00</td> <td style="text-align: center; vertical-align: top;">00</td> </tr> </tbody> </table>				Continuous Assessment	Final Assessment			20%	80%			Details:	Theory (%)	Practical (%)	Other (%) (specify)	Tutorials / Assignments / Presentations (10%)      (10%)      (10%) <ul style="list-style-type: none"> <li>• Should have to select two types of assessments components from below options.</li> </ul>	80	00	00
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<p>Recommended Reading:</p> <p>Bandaranayake, Senake &amp; Mats Mogren (Eds.) (1994) Further Studies in the Settlement Archaeology of the Sigiriya-Dambulla region, PGIAR University of Kelaniya, Sri Lanka</p> <p>Kodrinton, H.W. (1980) ලංකාවේ පුරාණ ඉඩම් භුක්තිය හා ආදායම්, Department of Education Publications, Colombo</p> <p>Leach, E.R. (1961) Pul-eliya: a village in Ceylon, Cambridge University Press, UK</p> <p>Seneviratne, H.L. (1978) Rituals of the Kandyan State, Cambridge University Press, UK</p> <p>Wijesuriya, G. (1996) Village conservation: a case study for Sri Lanka, ICOMOS Sri Lanka, Central Cultural Fund, Colombo</p>																			