

Semester I

Course code :	ARCH 21414
Course title :	Techniques and Methods in Archaeology
Type :	Core
Pre requisites :	None

Learning Outcome:

After following the course students will obtain full-pledged knowledge on archaeological techniques and methods.

Content:

An introduction to the aims and scope of Archaeology. Awareness on different schools of archaeological thought. Understanding the nature of archaeological data. Principles and methods in exploration and data recognition. Archaeological site formation process. Excavation and other methods in data retrieval. Methods and techniques in identification, classification, recording, indexing and cataloguing potsherds, stone tools, bones and other artifacts. Dating the archaeological entities. Preservation of archaeological data. Report writing and presentation. Problems in interpretation.

Teaching and Learning Methods: Lectures, workshops and project work.

Scheme of Evaluation: 80% for written examination and 20% for assignment

Recommended Readings:

01. ඇඩ්කින්ස්, ලෙස්ලි සහ රෝයි (1997) *පුරාවිද්‍යා විධිනියම, කර්තෘ ප්‍රකාශන, හැරන්කෙත.*
දිසානායක, විජය (පරි.)
02. බස්නායක, එච්.ටී. සහ උදා හෙට්ටිගේ (2008) *පුරාවිද්‍යා ප්‍රවේශය, ගොඩගේ, කොළඹ.*
03. මනතුංග, සිවලී (2001) *පුරාවිද්‍යා ගවේෂණ, එස්.බී. මනතුංග, රද්දොළගම.*
04. සෝමදේව, රාජ් (2000) *පුරාවිද්‍යාවේ සිද්ධාන්ත, ක්‍රම හා භාවිතය, කර්තෘ ප්‍රකාශන, මහරගම.*
05. Adkins, Lesley and Roy Adkins (1996) *An Introduction to Archaeology, Quantum books, London.*
06. Bahn, Paul and Colin Renfrew (1991) *Archaeology: Theories Methods and Practice, Thames and Hudson Ltd, London.*

07. Barker, Graeme (ed.) (1999) *Companion Encyclopedia of Archaeology*, Routledge, London
08. Braker, Philip (1998) *Techniques of Archaeological Excavations*, Routledge, London
09. Brothwell, Don, Eric Higgs and Grahame Clark (1963) *Science in Archaeology*, Thames and Hudson, London
10. Grant, Jim, Sam Goring and Neil Fleming (2007) *The Archaeology Course Book: An Introduction to Study Skills, Topics and Methods*, Routledge, London.