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<th>Year</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
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<td>1</td>
<td>ARCH E1015</td>
<td>History of Archaeology</td>
<td>C</td>
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<td>ARCH E1025</td>
<td>Archaeological Techniques and Methods</td>
<td>C</td>
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<td>ARCH E2015</td>
<td>Art History</td>
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<td>ARCH E2025</td>
<td>Epigraphy and Numismatics</td>
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<td>or ARCH E2025</td>
<td>Archaeological Conservation</td>
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<td>3</td>
<td>ARCH E3015</td>
<td>Ancient Architecture</td>
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<td>ARCH E3025</td>
<td>Prehistory and Proto-history</td>
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<td>or ARCH E3025</td>
<td>Environmental and Settlement</td>
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<td>Archaeology</td>
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Learning Outcome:
By the end of this course unit, the student will be able to demonstrate the knowledge and an understanding of the history of Archaeology and development stages of the subject.

Course Contents:
Introduction to Archaeology. Development of Archaeology as a subject. History of Archaeology studies in Ancient Civilizations. A brief survey into Archaeological studies in Western and Northern Europe, Russia, America and India. A detailed study into the history of Sri Lankan Archaeology. Introduction to principal Archaeological sites and monuments of Sri Lanka. Legal and ethical aspects of antiquities.

Method of Teaching and Learning:
Lectures, seminars, assignments, study guides

Scheme of Evaluation:
End of semester written examination, assignment

Recommended Reading:
Wijesekara, N 1990 *History of the Department of Archaeology*, Archaeology Survey Department, Colombo.

Learning Outcome:
At the end of this course, the student will be able to demonstrate an essential knowledge in understanding and skills needed in studying field Archaeology.

Course Content:
An introduction to the role of Archaeology, Relationship of Archaeology to other disciplines, Techniques and Methods of Explorations, Excavations, Recording and Cataloguing, Conservation, Dating and Exhibition
Method of Teaching and Learning:
Lectures, seminars, tutorials, assignments, study guides

Scheme of evaluation:
End of semester written examination, assignment

Recommended Reading:
Gorenstein, S 1965  Introduction to Archaeology and Theory, London.
Renfrew,C  
Paul Bahan 1991  Archaeology, Theories and Methods in Archaeology, Themes Hudson, UK
Schiffer,B 1980  Advances in Archaeological Method and Theory, London

Type/Status - Core
Course Code - ARCH E2015
Title - Art History

Learning Outcome:
By the end of the module, the student will be able to demonstrate an understanding of the basic skills needed in studying ancient art history.

Course Content:
A detailed study into ancient Sri Lankan sculpture, Paintings and minor arts, Emphasizing their style, Techniques, Subject matter, Iconography and history. An Introduction to ancient Indian Sculpture and paintings of Buddhist, Hindu and Islamic.

Method of Teaching and Learning:
Lectures, seminars, tutorials, assignments, study guides

Scheme of Evaluation:
End of semester written examination, assignment

Recommended Reading:
Paranavitana,S 1963  The Stupa in Ceylon,Archaeology SurveyDepartment,Colombo.
Type/Status - Core
Course Code - ARCH E2025
Title - Epigraphy and Numismatics

Learning Outcome:
Having completed this unit, the student will be able to demonstrate an understanding of application in Epigraphy and Numismatics.

Course Content:

Method of Teaching and Learning:
Lectures, seminars, tutorials assignments, study guides

Scheme of Evaluation:
End of semester written examination, assignment

Recommended Reading:
Bopearachchi,O 1999 *Ruhuna an Ancient Civilization on Re-visited Numismatics and Archaeological evidence on inland and maritime trade*, Tharanjee Printers, Colombo.

Codrington,H.W 1924 *Ceylon Coins and currency, National Museum of Sri Lanka, Colombo.*

Davids,R 1877 *Ancient Coins and Measures of Ceylon, Trubner and co, London.*


Epigraphy Zeylanica, 1972 *Archaeological Survey Department, Colombo.*

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Type/Status - Core
Course Code - ARCH E2025
Title - Archaeological Conservation

Learning Outcome:
By the end of the course module, the student will be able to demonstrate a basic understanding of the skills in conservation.
Course Content:

Method of Teaching and Learning:
Lectures, seminars, tutorials assignments, study guides

Scheme of Evaluation:
End of semester written examination, assignment

Type/Status - Core
Course Code - ARCH E3015
Title - Ancient Architecture

Learning Outcome:
By the end of the course, the student will be able to demonstrate a comprehensive knowledge and understanding of various characteristics of the ancient building.

Course Content:

Method of Teaching and Learning:
Lectures, seminars, tutorials, assignments, study guides

Scheme of Evaluation:
End of semester written examination, assignment

Recommended Reading:
Basnayake, H.T 1990  The Buddhist Monastery types in Polonnaruwa, Ancient Ceylon, No.90, Archaeological survey Department, Colombo
Paranavithana, S 1946    The Stupa in Ceylon, Memories of the Archaeological survey, Thillimar Ragupathy,

**Type/Status** - Core  
**Course Code** - ARCH E3025  
**Title** - Prehistory and Proto-history

**Learning Outcome** - By the end of the module student will be able to demonstrate the knowledge and an understanding the fundamental and advance of the subject.

**Course Content** - The concept of prehistory and proto history. A brief introduction to the geological time scale. Human Evolution and the biological development of man. Cultural development of Pre-Historic man. A detailed study on prehistory and proto-history of Sri Lanka. Introduction to Indian Pre & Proto history culture.

Method of Teaching and Learning: Lectures, seminars, tutorials, assignments, study guides

**Scheme of Evaluation:**  
End of semester written examination, assignment

**Recommended Reading:**  

**Type/Status** - Core  
**Course Code** - ARCH E3025  
**Title** - Environmental and Settlement Archaeology

**Learning Out come** - At the end of course unit the student will be able to demonstrate the knowledge and an understanding of the various factors of the environment and the settlement patterns of ancient Sri Lanka.

**Course Content**
The interrelationship between man and the environment. Introduction to Archaeozoology, Archaeobotany, Geo-Archaeology and settlement Archaeology. Origin of Agriculture and the history of domesticated animals and plants. Urbanizations and development of the hydraulic civilization in Sri Lanka.

Method of Teaching and Learning:
Lectures, seminars, tutorials, assignments, study guides

Scheme of Evaluation:
End of semester written examination, assignment

Recommended Reading:


Evens, John G. 1978 *An Introduction to Environmental Archaeology: Cornell University Press*