

Course code : ARCH 41414
Course title : Archaeological Theory
Type : Core
Pre requisites : None

Learning Outcome:

At the end of the course, students will obtain wide knowledge on archaeological theory and practice with special emphasis on recently developed archaeological theories and methods.

Content:

Introduction to models in archaeology. Explaining the cultural and technological changes. Archaeology as a Cultural ecology. Time concept in archaeology. Human space and its interpretation. Cognitive archaeology. Agent theory. Linear evolution and multi linear evolution. Phenomenology. Data interpretation and related problems. Various contexts in archaeology. Site formation process. Methods and practice in identification, classification, recording, indexing and cataloguing potsherds, stone tools, bones and other artefacts.

Teaching and Learning Methods: Lectures, field work, workshops, project work

Scheme of Evaluation: 80% of written examination 20% for assignment.

Recommended Readings:

01. Bahn, Paul and Colin (1991) *Archaeology: Theories, Methods and practice*, Thames and Renfrew Hudson, London
02. Barker, Philip (1998) *Techniques of Archaeological Excavations*, Routledge, London.
03. Butzer, Karl, W. (1982) *Archaeology as Human Ecology*, Cambridge University press, Cambridge.
04. Fletcher, Roland (1995) *The Limits of Settlement Growth*, Cambridge university press, Cambridge.
05. Grant, Jim, Sam (2007) *The Archaeology Course Book: An Introduction to Study Skills, Topics and Methods*, Routledge, London. Fleming Goring and Neil
06. Kent, S (ed.) (1987) *Theory and Method of the Active Area Research*, Columbia university press, New York.
07. Renfrew, Colin Key Elements in Archaeology.
08. Renfrew, Colin and (2000) *The ancient mind: elements of cognitive Archaeology*. Ezra Zubrow (eds.) Cambridge
09. Schiffer, M.B (ed.) (1981) *Advances in Archaeological Method and Theory*, Academic press, London.
10. Somadeva, Raj (2006) *Urban origins in southern Sri Lanka*, Uppsala University, Uppsala.