Curriculum
of
Bachelor of Arts (Honours) in Sociology
For
Sinhala and English Medium Programmes

Department of Sociology
Faculty of Social Sciences
University of Kelaniya
Sri Lanka

February 2018
Preface

This “Curriculum on Bachelor of Arts (Honours) in Sociology Programme for Sinhala and English Medium Programme” affirms our understanding on the need for contributing to the development of Sri Lanka through our degree programme aiming at producing high calibre graduates that compete with local and international demands.

After establishing Sri Lanka Quality Assuring and Accreditation Council under the University Grant Commission, there has been a series of dialogue on the need for reviewing the existing curriculum, teaching and learning practices and academic standards of universities. As a result of these discussions, the Department of Sociology, Faculty of Social Sciences, University of Kelaniya has initiated an attempt to develop high academic standards in the curriculum of the Special Degree Programme. Simultaneously, the department has decided to initiate an English medium degree programme starting from 2017/18 academic year. Hence, the curricular of 2012 approved by the Senate of the University has further improved introducing English language skills for both programmes. With the demand of students, the department realised that there is a significant number of students who are expecting to continue their studies in English medium. Therefore, this curriculum serves both Sinhala and English Medium Programmes.

A major outcome of the attempt is that curricula of the Special Degree Program in the department has been redesigned to match the current needs. The new curriculum in the Department of Sociology, therefore, is intended to guide all stakeholders to work in a productive environment. For our vision to be realized there must be collaboration among all stakeholders.

This report confirms the relevance of curriculum development to the societal challengers today. It identifies clear opportunities and inspires us to action.

Mr. G. W. D. N. Sisira Kumara
Head, Department of Sociology
University of Kelaniya

February, 2018
Acknowledgement

In this whole effort, several eminent scholars and other personalities in the field participated in coordination of activities and curriculum development activities.

Advises and contributions made by the following individuals are gratefully acknowledged.

Advisory Panel
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Contributors of Curriculum Revision Panel
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Dr. L. D. S. Vitharana, Senior Lecturer I
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Sudeera Jayaweera, Senior Lecturer II
1. Introduction

The Department of Sociology constituted in 1991, was formerly attached to the Department of Economics since 1979 under the Faculty of Social Sciences. It is a vibrant department that has been conducting undergraduate and postgraduate studies. The department is offering both internal and distance learning degree courses in undergraduate studies.

Today, faculty of the department is equipped with high number of qualified teaching staff who has gained their doctorates from different universities in Asian Region.

The department has shown its capability and capacity in academic and research orientation by conducting several national level researches on disaster management, development-oriented action plan and evaluation, policy formation research, etc. Furthermore, the faculty is providing their expertise to keep sustainable development and reduction of poverty in Asia collaborating with global development partners. It has shown the capacity of organizing several local and international academic endeavours and tailor made programs (Diploma course in Social work, Diploma in Corrections and Rehabilitation) to fulfil requirements of national and South Asian region.

The vision of the department is “producing high quality graduates who can face any challenge in national and international levels with a sound theoretical and practical knowledge including substantial level of experience gained”.

The mission of the department is “providing opportunities to graduands to formulate a good level of reliable and appropriate knowledge, and develop positive attitudes, values and practice in human society”.

2. Graduate Profile

The department believes that the graduates who study the Degree Courses offered by the department should fulfil the following objectives.

1. To grasp both theoretical and practical knowledge in Sociology and other main streams of Sociology.
2. To develop basic research skills to study Sri Lankan society and other societies globally.
3. To generate well qualified scholars who can contribute to the process of development, modernization and social change of the country as well as at globally.

3. Courses Offered by the Department

- Undergraduate Courses (B.A. General and Honours) – internal and distance learning
- Master of Arts (M.A.)
- Master of Social Sciences (MSSc.)
- Master of Philosophy (M.Phils.)
- Doctor of Philosophy (Ph.D.)
- Diploma in Social Work
- Diploma in Corrections and Rehabilitation
## 4. Detailed Programme Structure

### BACHELOR OF ARTS (HONOURS) IN SOCIOLOGY PROGRAMME

#### New Curriculum 2018

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>SEMESTER</th>
<th>CODE</th>
<th>COURSE UNIT</th>
<th>TYPE</th>
<th>CREDITS</th>
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<td>II</td>
<td>I</td>
<td>SOCI 21424</td>
<td>Principles of Social Anthropology</td>
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<tr>
<td>II</td>
<td>I</td>
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<td>Sociology of Gender</td>
<td>C</td>
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<td>SOCI 21462</td>
<td>Skill Development I – Information Technology for Sociology</td>
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<td>Crime, Deviance and Society</td>
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<td>Skill Development III – Group Works and Social Networking</td>
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<td>IV</td>
<td>II</td>
<td>SOCI 42424</td>
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<td>IV</td>
<td>II</td>
<td>SOCI 42433</td>
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C = Core, O = Optional, A = Auxiliary
### 4.1 Summary of Credit Allocation

<table>
<thead>
<tr>
<th>Level</th>
<th>Semester</th>
<th>Type and Credits</th>
<th>Number of Units</th>
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<td>Core</td>
<td>Optional</td>
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<td>-</td>
</tr>
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<td></td>
<td>2</td>
<td>5</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
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<td>-</td>
</tr>
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<td>2</td>
<td>16</td>
<td>4</td>
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<td>III</td>
<td>1</td>
<td>12</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
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<td>2</td>
<td>12</td>
<td>7</td>
<td>-</td>
</tr>
<tr>
<td>IV</td>
<td>1</td>
<td>12</td>
<td>11</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>16</td>
<td>3</td>
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<tr>
<td>Total</td>
<td></td>
<td>96</td>
<td>40</td>
<td>2</td>
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</tbody>
</table>

### 5. Evaluation Procedure

Performance of a student will generally be evaluated through attendance, assignments, reports, presentations and end course examination for each course unit. The method of evaluation will be announced by the Department at the commencement of a course unit. The research project of the degree programme is evaluated by dissertation and oral presentation (*viva voce*).

#### 5.1 Grading System

Marks obtained in respect of a course unit will be graded according to the following grading system. A grade point value as indicated below is assigned to each grade.

<table>
<thead>
<tr>
<th>Range Marks</th>
<th>Grade</th>
<th>Grade Point Value</th>
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<tbody>
<tr>
<td>85-100</td>
<td>A+</td>
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<tr>
<td>70-84</td>
<td>A</td>
<td>4.0</td>
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<tr>
<td>65-69</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>60-64</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>55-59</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>50-54</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>45-49</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>40-44</td>
<td>C</td>
<td>2.0</td>
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<td>35-39</td>
<td>C-</td>
<td>1.7</td>
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<tr>
<td>30-34</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>25-29</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>00-24</td>
<td>E</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Students should complete all course units that they are registered for and if they fail to complete a particular course unit, it will be indicated in the transcript as “absent” and a zero (0.0) grade point value will be assigned to it.

#### 5.2 Repeating a Course Unit Examination

A student who obtains grade below C in the particular course unit may re-sit the examination of that course unit in the following academic year for the purposed of improving the grade; the best grade
obtainable in this instance is C. In the event a student obtains a lower grade while attempting to better the grade, s/he will be entitled to the previous grade.

5.3 Grade Point Average

Grade Point Average (GPA) is the credit-weighted arithmetic mean of the grade point values, which is determined by dividing the total credit-weighted grade point value by the total number of credit. GPA shall be computed to the second decimal place.

Example: A student who has completed one course unit with two credits, three course units each of three credits and two course units each of 1 credit which grades A, C, B, D, C+ and A+ respectively would have the GPA of 2.48 as calculated below.

\[
\frac{(2 \times 4.0) + (3 \times 2.0) + (3 \times 3.0) + (1 \times 2.3) + (1 \times 4.0)}{2 + 3 + 3 + 3 + 1 + 1} = \frac{32.3}{13} = 2.4846
\]

Grade Point Average = 2.48

Grade point value and credit values of all registered course units in the study programme of a student, shall be taken into account in calculating the final GPA.

5.4 Assessing Attendance

Student’s attendance is motivated through the evaluating system of each course unit. It gives 10 % for attendance in many course units while in some course units give more as indicated under respective course units on the basis of practical orientation that expected gain through participation. Therefore, the course teacher is expected to gather all attendance sheets and entered into a Excel sheet to measure the percentage of attendance. The method of assessment is given in the table below.

<table>
<thead>
<tr>
<th>S. N.</th>
<th>% of Student’s Attendance</th>
<th>Given Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>90 and above</td>
<td>10 – Full Marks</td>
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<tr>
<td>2.</td>
<td>80-89</td>
<td>9 Marks</td>
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<tr>
<td>3.</td>
<td>75-79</td>
<td>8 Marks</td>
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<td>4.</td>
<td>70-74</td>
<td>7 Marks</td>
</tr>
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<td>5.</td>
<td>65-69</td>
<td>6 Marks</td>
</tr>
<tr>
<td>6.</td>
<td>60-64</td>
<td>5 Marks</td>
</tr>
<tr>
<td>7.</td>
<td>55-59</td>
<td>4 Marks</td>
</tr>
<tr>
<td>8.</td>
<td>50-54</td>
<td>3 Marks</td>
</tr>
<tr>
<td>9.</td>
<td>45-49</td>
<td>2 Marks</td>
</tr>
<tr>
<td>10.</td>
<td>40-44</td>
<td>1 Marks</td>
</tr>
<tr>
<td>11.</td>
<td>Below 40</td>
<td>0 Marks</td>
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</tbody>
</table>

Due attention will be given only for certified medical report by the Chief University Medical Officer on reasons and course teacher on social reasons (Only for a death of family member, marriage of the student, Child birth of the student, formal employment certified by the employee, and any academic and or university related activities that can be accepted by the course teacher). If necessary, the Head of the Department should be informed by the course teacher.

5.5 Assessing Assignments and/or Presentations
Assignments and presentation are key aspects of many course units in this curriculum. However, the nature of assignment and or presentation could vary from course unit to other. Thus, the teacher is expected to give necessary guidance to the students at the beginning of the semester with a justifiable timeframe. In the process of assessment, the teacher should focus on authentic and committed works and creative inputs of the student. The incidents of plagiarism, paraphrasing and other forms of producing fake assignments and presentations are prohibited and no marks are given on such cases. There is a possibility to ask (by the teacher) to prepare an individual or group presentation. Also, the correspondent teacher should give a clear guidance on the method of evaluation on the assignment and or presentation under each course unit.

5.6 Assessing Dissertation

Dissertation is given a maximum number of credits (08). The assessment of students’ dissertation is twofold. First oral presentation followed by viva voce (20%) and second assessing the dissertation (80%). The viva voce should be conducted by a three-member panel of senior lecturers in the department including the supervisor and the supervisor represents as the first examiner. The method of assessing the dissertation is given under Annex I.

6. Detailed Curriculum

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>SOCI 21414</th>
<th>Type/Status</th>
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<td>Semester:</td>
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<td>Hours/Week</td>
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<tr>
<td>Credits</td>
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<td>Lab</td>
<td>Non</td>
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<td>GPA/NGPA</td>
<td>GPA</td>
<td>Pre-requisites</td>
<td>Non</td>
</tr>
<tr>
<td>Methodology</td>
<td>Lectures, group and individual presentation, assignment</td>
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</tr>
</tbody>
</table>

**Scheme of Evaluation:**
End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%

**Intended Learning Outcome:**
The Students who have followed this course unit will be able to understand:
ILO 1: The concepts of theory in general,
ILO 2: Sociological background of theories in particular,
ILO 3: Pioneers in classical sociology,
ILO 4: Key contributions made by classical sociologists to develop the sociological theory.

**Course Content:**

**Introduction to Sociological Theory:** What is Sociological Theory, The Elements of Theory, Types of Theory, The Basic Functions of Theory, The Relationship between Theory and Research, Is a Science of Society Possible.

**Development of Sociological Thought:** A Brief Introduction of Asian, Greek and Roman, German, French and British Social Thought.


**Herbert Spencer:** The Academic Life of Spencer, Major Works of Spencer, The Law of Evolution, The Organic Analogy and Functionalism.

**Emile Durkheim:** The Academic Life of Durkheim, Major Works of Durkheim, The Division of Labour in Society, The Concepts of Solidarity, The Social Facts as Key Elements of Sociological
Theory, Durkheim’s Contribution on Functionalism, Durkheim’s View on Religion, Theory of Suicide.


**Recommended Readings:**

12. මුෂෛත්ත්ව ආචාරාන් (2011) මුෂෛත්ත්ව ආචාරාන්, ආචාරාන්, ප්‍රිස්තීල ශ්‍රීගමාතාවත්ව.
**Culture**: Nature of Culture and Its Different Perspectives.

**Primitive and Peasant Societies**: Its Change and Continuity.

**Family, Kinship and Marriage**: Types and Role of Family, Kinship Terminology, Forms of Marriage.

**Religion and Magic**: Theories on Origin and Development of Religion and Magic, Popular Religion and Secularisation, Belief System.

**Human Groups**: Race, Tribes, The Concept of *Varna* and Caste and other Social Groups.


**Recommended Readings:**


<table>
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<th>Course Code:</th>
<th>SOCI 21434</th>
<th>Type/Status</th>
<th>Compulsory</th>
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</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td>Sociology of Gender</td>
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<td></td>
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<tr>
<td>Semester:</td>
<td>1</td>
<td>Hours/Week</td>
<td>Lectures 4</td>
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<td>Credits</td>
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<tr>
<td>GPA/NGPA</td>
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<td>Pre-requisites</td>
<td>Non</td>
</tr>
<tr>
<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
<td></td>
<td>Co-requisites Non</td>
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<tr>
<td>Scheme of Evaluation</td>
<td>End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%</td>
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</tbody>
</table>
**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to gain:

ILO 1: Knowledge gain on biological similarities and differences between males and females,
ILO 2: Knowledge gain on sociological similarities and differences between males and females,
ILO 3: Knowledge on feminist social movements at local and global levels,
ILO 4: The factors contributing in gender and gender sensitive issues in the modern society.

**Course Content:**

**Introduction:** The Importance of Sociology of Gender as a Sociological Discourse; Background, Issues and Improvements

**Defining Gender:** Thinking Gender in a Social/Cultural Context; Biological Determinism and Sex Role Theory, Masculinity and Femininity, Status and Situation, Gender and Inequality.

**Gender and Sexuality:**

**Gender and Feminism:** Global Structure of Feminism; Concept and Practice, Theoretical Framework and Basic Approaches of Feminist Studies (View of Liberal, Marxist, Radical, Socialist, Black, Psychoanalytic and Postmodernist).


**Gender and Social Construction:** Cultural Dimensions of Femininity and Masculinity; Patriarchy and Matriarchy societies, Male Dominance, Gender in Religion and Rituals.

**Gender and the Family:** Gender, Marriage and Kinship; Identification and Changes of Family, Status and Role, Gender Ideologies and the Division of Labour in the Family, Female Households, Domestic Violence.

**Gender and Development:** Gender Inequality and Capability Deprivation, Economy and Social Mobility; Work, Working Place, Opportunities and inequalities, Gender Discrimination, Women and Poverty, Women Empowerment.

**Gender and Education:** Self, Identity and Learning, Schooling and Adolescent Female, Gender and Teaching, Benefits of Education for Women.

**Gender and Media:** Media Representation of Gender, Gender Constructions and the Contemporary Mass Media, Gender Roles Operate in a Single Media Genre – Particularly on Children’s Cartoons, the Soap Opera, Music Video, Video Games, Talk Shows, etc., Myths of Femininity in the Popular Media.

**Recommended Readings:**


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<thead>
<tr>
<th>Course Code:</th>
<th>SOCI 21444</th>
<th>Type/Status</th>
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<tr>
<td>Course Title:</td>
<td>Environmental Sociology</td>
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<tr>
<td>Scheme of Evaluation</td>
<td>End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%</td>
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</tbody>
</table>

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to gain:

- **ILO 1**: Wide knowledge on the relationship between environment and human settlement,
- **ILO 2**: Importance of the natural environment for survival of human,
- **ILO 3**: The impact made by human to protect the environment as well as degrade the environment,
- **ILO 4**: The nature of the man-made impact and the magnitude of natural disasters,
- **ILO 5**: The relationship between the environment and development.

**Course Content:**

**Introduction**: Physical and Biological Diversity of Environment.

**Relationship between the Nature, Human Settlement and Human Culture**: What is Environmental Sociology, Concept and Theories of Environmental Sociology.

**Transition of Human Civilization and Environment**: Early Forms of Human Society (Hunting and Gathering, Horticultural, Peasant and Industrialized Societies) and Adaptation to the Environment.

**Environment Pollution and Its Impacts**: Causes and Remedies.


**Recommended Readings:**


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<thead>
<tr>
<th>Course Code:</th>
<th>SOCI 21454</th>
<th>Type/Status</th>
<th>Optional</th>
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</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td>Sociology of Education</td>
<td></td>
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<tr>
<td>Semester:</td>
<td>1</td>
<td>Hours/Week</td>
<td>Lectures 4</td>
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<tr>
<td>Credits</td>
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<td>Lab</td>
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<td>GPA/NGPA</td>
<td>GPA</td>
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<tr>
<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
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</tbody>
</table>

**Intended Learning Outcome:**
On successful completion of this course unit, students should be able to gain:
ILO 1: Thorough understanding on importance of education as a factor of social change
ILO 2: Theoretical background of education
ILO 3: Comparative and critical understand on traditional and modern educational systems with special reference to Sri Lanka
ILO 4: Knowledge on types of education

**Course Content:**
**Introduction:** Historical Background of Sociology of Education.

**Sociological Theories of Education:** Functionalism, Conflict Theory, and Symbolic Interactionism.

**Education, Society and Culture:** Education and Socialization, Socio-cultural Factors of Child Education, Parents’ Role of Child Education, Social Role of Education.

**Social Networks in Education:** Relationship between Teachers and Students, Formation of Peer Group Relationship and Its Influence, Fulfilment of Student’s Psycho-social Needs.

**Education and Development:** Human Development through Education, Education as a Functional Pre-requisite for Development.

**Education and Social Inequality:** Modern Theoretical Assumptions of Education and Social Inequality.

**Education System in Sri Lanka:** Traditional and Modern Education, Organizational Structure of School, Social Welfareism and Education in Sri Lanka, Current Issues and Gaps.

**Formal and Informal Education:** Primary, Secondary and Higher Education, Technical Education, Adults Education.

**Education and Policy Formation:** Role of the Government, Requirement of National Education Policy, Policy, Laws and Guidelines for Education with Special Reference to Sri Lanka.

**Education and Social Problems:** Youth Unrest, Unemployment and Underemployment, Poverty and Education.

**Recommended Readings:**


Education for the 21st Century, 1992, UNESCO.


Education for the 21st Century, 1992, UNESCO.


Course Code: SOCI 21462
Type/Status: Compulsory
Course Title: Skill Development I: Information Technology for Sociology
Semester: 1
Hours/Week Lectures 2
Credits GPA
GPA Pre-requisites Non
Methodology Lectures and Classroom activities.
Scheme of Evaluation Practical Test 30%, Written Paper 50% and Attendance 20%

Intended Learning Outcome:
On successful completion of this course unit, students should be able to gain:
ILO 1: Skills on computer use and techniques of information technology,
ILO 2: Skills of using sociological information for advanced learning,
ILO 3: Skills on management of information and data in sociological analysis.

Course Content:
Necessity of Computer and Information Technology for Generating Sociological Knowledge:

Information Technology as an effective communication tool: Different communication tools for communicating masses; Using Information Technology based communication tools effectively

Management of Information and Data: Type of Information and Data, Information and Data Storage, Management, Use for Sociological Interpretation.
Introduction to Quantitative Data Analysis Programs: Excel, Minitab, Epi-info, and SPSS
Introduction to Qualitative Data Analysis Programs: Atlas.ti,
Social Impact of Internet Use: Social Networks and Behaviour, Positive and Negative Factors.
Ethics and Practice: Social, Ethical, Legal and Economic impacts of the use of Information technology; Cyber-crime.

Recommended Readings:
2. Course material provided during sessions
4. Lambert Joan, Cox Joyce and Curtis Frye D., Microsoft Office Professional 2010 Step by Step, Microsoft Press
Course Code: SOCI 22414  Type/Status: Compulsory
Course Title: Basic Social Research Methods
Semester: 1  Hours/Week: Lectures 4
Credits: 4  Lab: Non  Tutorials: 2
GPA/NGPA: GPA  Pre-requisites: Non  Co-requisites: Non
Methodology: Lectures and Classroom activities.
Scheme of Evaluation: End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%

Intended Learning Outcome:
On successful completion of this course unit, students should be able to gain:
ILO 1: A background knowledge on how to do a research on their own and how to utilize sociological data systematically,
ILO 2: Knowledge on theory and research,
ILO 3: Knowledge and skill on research designing,
ILO 4: Sufficient knowledge on ethics in research.

Course Content:
What is Research?: The History of Social Research, The Consequences of a Research – Theoretical and Practical, Aims of Social Research, Motives of social research, What is Science?, What is Methodology?, What is Scientific Method?
Types of Research: Various Classification of Research, Qualitative and Quantitative Research, Basic Research, Longitudinal Research, and Applied Research.
Method of Sampling: Probability and Non-Probability Theories of Sampling, Sampling Methods.
Data and Research: Primary and Secondary Data, Sources of Data.
Data Collecting Techniques: Observation, Interviews, Questionnaire, and Indirect Methods of Data Collection.
Ethics in Research: Use of Research Ethics in Social Research.
How to Write a Research Synopsis
Recommended Readings:

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<tr>
<th>Course Code:</th>
<th>SOCI 22424</th>
<th>Type/Status</th>
<th>Compulsory</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Crime, Deviance and Society</td>
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<td>Semester:</td>
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<td>Hours/Week</td>
<td>Lectures</td>
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<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
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<td>Scheme of Evaluation</td>
<td>End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%</td>
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**Intended Learning Outcome:**
On successful completion of this course unit, students should be able to gain:
ILO 1: A background knowledge on crime, deviance and society with special reference to Sri Lanka,
ILO 2: A sufficient knowledge on scientific study of crime and deviance,
ILO 3: Methods of control crime and deviance and punishment.

**Course Content:**
**Introduction to Criminology:** Criminology and Sociology, Various Approaches of Crime.
**The Theoretical Perspectives of Crime:** Ecological, Psychological, Sociological and Neo-Marxist Schools.
**Classification of Crimes:** Distinctions of Traditional and Modern Classifications
**Crime and Delinquency:** Theoretical Perspectives on Crime and Delinquency, Prevention, Rehabilitation and other Remedies, New Trends in Crime and Delinquency in Sri Lanka.
**Child Abuses:** The UN Convention on Child, Legal Background, Sri Lankan Perspective on Child Abuses.
**Child abuse and Juvenile Delinquency**
**Institutions of Crime Control:** Police, Court, Prison and Rehabilitation Institutions.
**Crime Control and Modern Technology:** Prevention of Crime.
**Penology:** Theories of Punishment, Ancient and Modern systems of Punishment.
**Introduction to Forensic Medicine**
**Crime and Criminal Justice**
**Women and Crime**
**New Trends of Crime in Sri Lanka.**

**Recommended Readings:**
10. Sutherland, E. H. 1940. 'White Collar Criminality' American Sociological Review, Vol. 5
12. දීයම් ප්‍රේමින් කිරීම. 1998 පුරා, විශේෂයෙන් එහි විසින් සැලකේ, විශේෂ, විශේෂ පිළිබඳයේ

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<th>Type/Status</th>
<th>Optional</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Sociology of Sex and Reproductive Health</td>
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<tr>
<td>Semester:</td>
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<td>Pre-requisites</td>
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<td>Co-requisites</td>
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<tr>
<td>Methodology</td>
<td>Lectures and Classroom activities (workshops, seminar, discussions, etc.)</td>
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<tr>
<td>Scheme of Evaluation</td>
<td>End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%</td>
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</table>

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to know:

ILO 1: A systematic knowledge on sex and reproductive health,
ILO 2: Importance of human sexuality and socially approved and disapproved sexual behaviour,
ILO 3: Knowledge in contraceptive methods and issues in unsafe sex life,
ILO 4: Problems in human sexual behaviour and misconceptions on sex.

**Course Content:**

**Introduction:** Sex and Sexuality, Biological Base of the Human Sexuality and Re-Productive System.

**Psychological Base of the Human Sexuality:** The Sex Drive, Excitement, Plateau, Orgasm and Resolution.

**Social Behaviour of Sex:** Marriage, Kinship Patterns, Incest and Incest Taboo, Virginity, Homo Sexuality, Masturbation, and Pornography.

**Premarital Sexual Behaviour:** Cultural Acceptance of Premarital Sex: Anthropological and Sociological Perspectives.

**Extramarital Sexual Behaviour:** Causes and Social Impacts.

**Abortion:** Legal Abortions and Illegal Abortions, Abortion as a Social Problem with reference to Sri Lanka.

**Use of Contraceptive Methods in Sex Life:** Traditional and Modern Methods.

**Sexually Transmitted Diseases:** AIDS, Gonorrhea, Syphilis, Herpes and Other Forms of STIs, STI as a Social Problem.

**Problems of Sexual Behaviour:** Impotence, Ejaculatory Dysfunction, Frigidity, Dyspareunia.

**Abnormal Behaviour of Sex:** Homo Sexuality, Pedophilia, Fetishism, Transvestitism, Voyeurism, Exhibitionism, Sadism, Masochism, Bestialism and Necrophilism.
Recommended Readings:


Course Code: SOCI 22444  | Type/Status: Compulsory
Course Title: Social Change
Semester: 2 | Hours/Week: 4 | Lectures: 4
Credits: 4 | Lab: Non | Tutorials: 2
GPA/NGPA: GPA | Pre-requisites: Non | Co-requisites: Non
Methodology: Lectures and Classroom activities.
Scheme of Evaluation: End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%

Intended Learning Outcome:
On successful completion of this course unit, students should be able to know:
ILO 1: Social change as a continuous process while maintaining a social order,
ILO 2: Theoretical aspects of social change,
ILO 3: Different forms of social changes with special reference to Sri Lankan society.

Course Content:
Introduction to Social Change: Aim and Importance of Study Social Change.
Theoretical Perspectives on Social Change: Evolutionism, Diffusionism, Functionalism, Marxism, Interactionism, and Post-Modernism.
Short Term Social Change: Social Mobility; Vertical, Horizontal, and Intergenerational Social mobility; Manifest and Latent Factors of Social Mobility, Labour Mobility.
Changes in Human Relationships: Influences of Attitudes, Perceptions, Opinions, Popular Culture and Media.

**Recommended Readings:**


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<th>Course Code:</th>
<th>SOCI 22452</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Social Statistics</td>
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<td>Semester:</td>
<td>2</td>
<td>Hours/Week</td>
<td>Lectures</td>
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<td>GPA/NGPA</td>
<td>GPA</td>
<td>Pre-requisites</td>
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<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
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<td>End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%</td>
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</table>

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to gain:

ILO 1: A knowledge on data and use of statistical methods in data analysis and interpretation,
ILO 2: Skills on using different statistical methods,
ILO 3: Knowledge and skills on software based data analysis methods and techniques.

**Course Content:**

**Introduction:** Definitions, The Nature and Scope

**Data Collection:** Types of Data – Primary and Secondary, Quantitative and Qualitative Data, Sources of Data.

**Data Collection Techniques:** Observation, Interview, Questionnaire, and other Forms of Data Collection, Measuring and Scaling Data.

**Organizing and Presenting Data:** Histogram, Frequency Distribution, Frequency Polygon, Other Tables, Graphs and Charts.

**Measures of Central Tendency:** Mean, Medium, Mode.

**Measures of Dispersion:** Range, Inter-quartile Range, Mean Deviation, Variance and Standard Deviation, Co-Efficient of Variance.

**Correlation and Regression Analysis:** Time Series Analysis, Qhi-Squire Analysis.

**SPSS for Data Analysis.**

**Recommended Readings:**

5. Vaus David de, 2002 *Analyzing Social Science Data*, New Delhi, SAGE Publication.

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<th>Course Code:</th>
<th>SOCI 32462/DELT 22252</th>
<th>Type/Status</th>
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<tr>
<td>Course Title:</td>
<td>Effective Speaking</td>
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<tr>
<td>Semester:</td>
<td>2</td>
<td>Hours/Week</td>
<td>Lectures 2</td>
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<td>Credits:</td>
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<td>Lab</td>
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<td>GPA</td>
<td>Pre-requisites</td>
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<tr>
<td>Methodology:</td>
<td>Task-based learning, discussions, role plays, simulations, presentations, one-to-one speaking, workshops, and lectures.</td>
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<tr>
<td>Scheme of Evaluation</td>
<td>Presentation: 30%, Speaking Test (Personal Questions, Personal Description, Pair Discussion, Individual long turn): 30% and Mock interviews: 40%.</td>
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</table>

**Intended Learning Outcome:**
On successful completion of this Course unit, students should be able to:
ILO 1: Practice elevator pitch,
ILO 2: Demonstrate the ability to warm up before speaking,
ILO 3: Apply speech models to impromptu/prepared speeches,
ILO 4: Practice informative presentations,
ILO 5: Practice interview skills.

**Course Content:**

**Introductions:**
   a) Elevator pitch

**Warm up for Speaking:**
   a) Relaxation techniques  
   b) Articulation and enunciation exercises  
   c) Exercises for posture  
   d) Exercises for voice projection and resonance  
   e) Warm up games

**Impromptu and Prepared Speeches:**
   a) Speech models  
   b) Rhetorical strategies  
   c) Special occasion speeches  
   d) Persuasive speeches

**Presentation Skills:**
   a) Informative speeches
b) Presentation aids to enhance speech (PowerPoint etc.)
c) Non-verbal communication

Interview Techniques:
a) Application procedure
b) SWOT analysis
c) Preparation for interviews
d) Persuasive techniques

Recommended Readings:

**Course Code:** SOCI 31414  
**Type/Status:** Compulsory

<table>
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<tr>
<th>Course Title:</th>
<th>Advanced Sociological Theory</th>
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<tr>
<td>Semester:</td>
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<td>Scheme of Evaluation</td>
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</table>

**Intended Learning Outcome:**
On successful completion of this course unit, students should be able to aware:
ILO 1: The nature of theoretical background in sociology,
ILO 2: Historical background of macro, micro, and meso theoretical perspectives in sociology,
ILO 3: The application of theoretical perspectives into current context of human society,
ILO 4: The relationship between the theory and research,
ILO 5: Formation of a theory in sociology.

**Course Content:**


**Evolutionism** – The Varieties of Evolutionary Theory, Stage Theories, Organic Differentiation Theories, Natural Selection Theories, Idealist Evolution, The idea of Progress.


**Postmodernism** – Modernism and Postmodernism, The Idea of a Postmodern Social Theory, Pioneer Theorists in Postmodernism, Postmodernism, Politics and Social Theory, Critics of Postmodernism.

**Recommended Readings:**

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**Course Code:** SOCI 31424  | **Type/Status** | Optional
---|---|---
**Course Title:** Rural Sociology
**Semester:** 1  | **Hours/Week** | Lectures 4
**Credits** 4 | **Lab** | Non
**GPA/NGPA** GPA | **Tutorials** 2 | Non
**Pre-requisites** Non | **Co-requisites** Non
**Methodology** Lectures and Classroom activities.
**Scheme of Evaluation** End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to gain:

**ILO 1:** Knowledge on uniqueness of rural society in Sri Lanka while comparing with other regions of the world,

**ILO 2:** How the rural society structure is formed and key features,
ILO 3: Factor of changed in the rural society with special reference to Sri Lankan rural society.

**Course Content:**

**Introduction:** The History of Rural Sociology, The Relation between Rural Sociology and Urban Sociology.

**The Concept of Rurality:** Rural Livelihood and Rural Culture

**Peasant Society and Rural Sociology:** The Contribution of Robert Redfield, Andre, Raymond Firth, Eric R. Wolf, Theodor Shanin, T. S. Epstein and M. N. Srinivas.

**Rural Sociology and Sri Lankan Rural Society:** The Pioneer Sociological and Social Anthropological Studies on Rural Society of Sri Lanka.

**Rural Social Change in Sri Lanka:** Pre-Colonial Period, Colonial Period and Post Colonial Period.

**Rural Social Structure:** Family, Kinship, Marriage and Caste, Land Ownership and Land Tenure in Sri Lanka.

**Rural Development:** Village Expansion Scheme and Colonisation Scheme, Mahaweli Accelerated Development Program, Modern Development Attempts in Rural Society of Sri Lanka

**Recommended Readings:**


**Course Code:** SOCI 31434

**Type/Status:** Optional

**Course Title:** Urban Sociology

**Semester:** 1

**Hours/Week**

| Lectures | 4 |
| Lab | Non |

**Credits:** 4

**GPA/NGPA**

| GPA | Pre-requisites |
| Non | Co-requisites | Non |

**Methodology**

Lectures and Classroom activities.

**Scheme of Evaluation**

End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%
On successful completion of this course unit, students should be able to gain:
ILO 1: A satisfactory level of understanding on urban society and its transition,
ILO 2: Sociological theories on urban society and urbanisation,
ILO 3: Knowledge on social issues and remedial measures,
ILO 4: Knowledge on urban planning.

Course Content:
Theoretical Approaches in Urban Sociology: Understand ecological, urban geographical and sociological approaches to the theory of urban development.
The Urban Form and Urban Processes: The growth and development of communities into cities; The Malthusian perspective and The Neo-Malthusianism perspectives, William Petersen, Everett Lee, Population, Migration, Urbanization, Urbanism, the Origin of City or Urban, Modern Metropolitan city, The city in South Asia, Pre Modern and Modern.
Urbanization: Theoretical and historical identification on urbanization as a long term social changing process and its relationship; Patterns of urban deterioration, The Quality of Urban Environment, Urbanization in developed and developing countries, features, impacts and issues.
Social Organization of Urban Life and the City: The analysis on urban and suburban lifestyles and its social interaction and social networks; Louis Wirth, Claude Fischer, Herbert Gans; urbanism as a way of life, urbanism as many ways of life, and as a subculture. Crime and city rise of ghetto, the cultures of cities, The quality of Urban environment.
Urban diversity: Multidimensional approach to social heterogeneity with especial attention on Race, Ethnicity and Gender; social stratification and class structure, cities and immigrants, racial and ethnic minorities, women and the city, politics and the city, The culture of poverty.
The Economic Context of Urban Life: Different forms of material production, distribution and exchange. The cycle of poverty's impact on urban residents, the grassroots voices and agendas for empowering the people in urban centers
Urban Politics: The growth of party politics, Housing class interests and political action in city, The new urban politics.
Urban Planning: This is concerned with design city settlements for good social environment; different aspects of planning, resources, planning process, sustainable development and sustainability, Housing and urban planning.

Recommended Readings:
<table>
<thead>
<tr>
<th>GPA/NGPA</th>
<th>GPA</th>
<th>Pre-requisites</th>
<th>Non</th>
<th>Co-requisites</th>
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<tbody>
<tr>
<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Scheme of Evaluation</td>
<td>End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%</td>
<td></td>
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</tbody>
</table>

**Intended Learning Outcome:**
On successful completion of this course unit, students should be able to gain:

ILO 1: Knowledge on both biological and sociological nature of ethnicity and race within the context of society,

ILO 2: Receive the understanding the concept of cultural pluralism, social diversity and related issues in the context of global, regional and local levels.

**Course Content:**

**Sociological Theories and Concepts on Ethnicity:** Ethnic groups and Race, Overlapping and Misinterpretation on Ethnicity and Race.

**Culture, Pluralism and Society:** Cultural Pluralism, Linguistic Pluralism and Ethnic Pluralism, Importance of Study of Plural Society.

**Formation of Ethnic Identities,** Racial Elements, and Modern Nation State
Assimilation, Ethno-centrism, Discrimination, Racism, Civil rights, Minority Rights, Ethnicity related Social Movements, Nationalism and Ethnic Terrorism, Ethnic Diaspora, and Refugee Movements and Ethnic Cleansing and Genocide Elements with Special Reference to Post-colonial Developing Countries


**Ethnic War and Terrorism:** Experience on Political and Military Solution, Internal Displacement, Role of the International Community.

**New Socio-Political Scenario on Ethnicity in Sri Lanka:** Strategies for the Tolerance, Possibilities for the Ethnic Harmony and Future Development.

**Recommended Readings:**

12. අධිකාශ ක්‍රියා (2007) *කෙනෙල් විශේෂ විශේෂ හෝ, විශේෂ, විශේෂ විශේෂීය විශේෂීය*.

**Course Code:** SOCI 31454  **Type/Status:** Compulsory

**Course Title:** Political Sociology

**Semester:** 1  **Hours/Week:** Lectures 4, Lab Non, Tutorials 2

**Credits:** 4  **GPA/NGPA:** GPA

**Methodology:** Lectures and Classroom activities

**Scheme of Evaluation:** End semester examination 70%, Presentation and/or an assignment 20%, and Attendance 10%

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to aware:

ILO 1: The political process and its repercussions on modern society,
ILO 2: Sociological theoretical perspectives on politics, political structure and organization,

**Course Content:**

**Nature, Scope, and Historical Development of Political Sociology.**

The field of Political Sociology

**Political Institution and Other Social Institutions:** Different Approaches in Political Sociology with Special Reference to Vilfredo Pareto and Robert Michel and Gatano Mosca.

**State and Society:** Relationship between State, Government and Society, Citizenship and Human Rights, Political Socialization, Political Mobilization, Political Development, and Political Culture.

**Politics and Power:**

**Political Parties and Society:** Political Parties, Electoral Process, Public Opinion, Voting Behavior and Political Elites.

**Politics and Social Change:** Political Movement, Revolution.

**Sociological Aspect on Traditional Political Structure** and Formation of Modern Political Structure in Sri Lanka.

**Relationship between State and Society in Sri Lanka:** Sociological Views on the Development Goals of the State and Governments, Expectation of the Public on the State.

**Caste, Class, Ethnicity, Minority Groups and Other Social Facts in Sri Lankan Political Structure.**

**Crisis of Governance:** Failure of Formation of Modern Nation State in Sri Lanka, Influence of Economic Crisis, Political Violence and Civil Society, the Need of Good Governance.

**Recommended Readings:**


<table>
<thead>
<tr>
<th>Course Code:</th>
<th>SOCI 31462</th>
<th>Type/Status</th>
<th>Compulsory</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Skill Development II: Writing Synopsis</td>
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<tr>
<td>Semester:</td>
<td>1</td>
<td>Hours/Week</td>
<td>Lectures</td>
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<td>GPA/NGPA</td>
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<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
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<td>Scheme of Evaluation</td>
<td>Synopsis 60% and Presentation 40%</td>
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</table>

**Intended Learning Outcome:**
On successful completion of this course unit, students should be able to aware:
- ILO 1: The process of developing a synopsis,
- ILO 2: Way of writing a synopsis based on research question and objectives,
- ILO 3: Ways of applying research methods and techniques.

**Course Content:**
- Selecting of a topic
- The statement of the problem
- Constructing a hypothesis
- Selecting a sample
- Methodology
- Time framework
- Budgeting

**Bibliography**

**Recommended Readings:**
6. හෝදන්නේ මහාචාර්යා (2011) අර්ලක්කාත්තීර් සාමාන්‍ය සහ විසේෂ, ඉංගරා සූරු.ина.
Course Code: SOCI 42452/ DELT 33212
Type/Status: Compulsory
Course Title: English for Professional Purpose
Semester: 2
Hours/Week: Lectures 2
Credits: 2
Lab: Non
Tutorials: 2
GPA/NGPA: GPA
Pre-requisites: Non
Co-requisites: Non
Methodology: Interactive classroom sessions, guest lectures, workshops
Scheme of Evaluation: Assignments 20%, End-of-course exam 50%, In-class assessments 20% and Attendance 10%
Intended Learning Outcome:
By the end of this course, students will be able to:
ILO 1: Engage in conversations in English in a range of professional and academic contexts.
ILO 2: Engage in business correspondence in English
ILO 3: Make planned and impromptu speeches and presentations
ILO 4: Describe and analyse graphs.
Course Content:
CVs, Cover letters etc.
Business Correspondence.
Business reports.
Presentation skills.
Note taking skills.
Negotiating skills.
Authentic reading material from newspapers, magazines etc.
Listening material prepared by the ELTU using extracts from the public domain.

Methods of Teaching and Learning: Interactive classroom sessions, guest lectures, workshops.

Recommended Readings:

Course Code: SOCI 32414
Type/Status: Compulsory
Course Title: Advanced Social Research Methods
Semester: 4
Hours/Week: Lectures 4
Credits: 4
Lab: Non
Tutorials: 2
GPA/NGPA: GPA
Pre-requisites: Non
Co-requisites: Non
Methodology: Lectures and Classroom activities.
<table>
<thead>
<tr>
<th>Scheme of Evaluation</th>
<th>Written Paper: 60%, Workshop, Presentation or an Assignment: 30% and Attendance 10%</th>
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</thead>
</table>

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to aware:

ILO 1: An advanced knowledge on social research methods,
ILO 2: Substantial knowledge on epistemological approaches,
ILO 3: New techniques of designing the research and data analysis methods,
ILO 4: Practical knowledge on applying the knowledge on research methodology.

**Course Content:**

**What is Methodology:** Difference between Methods, Techniques and Methodology.

**Paradigm and Research:** Characteristics of Positivistic, Interpretative and Critical Paradigms.

**Research and Methodological Framework:** Importance of a Methodological Framework, Basic Features of Methodological Framework.

**Preparation and Use of Data Collection Techniques:** Preparation of Questionnaires, Focus Group Discussion Checklist and Key-Informant Interview Checklist, Use of Equipment, Measurement and Scaling data, Importance of Research Diary.

**Data Analysis:** Qualitative Analysis – During and After-collection Analysis, Interpreting Qualitative Data, Use of Atlas.ti for Qualitative Data Analysis, Quantitative Analysis – Coding, Editing and Checking Data, Use of SPSS, Manual Analysis of Data.

**Interpreting and Presentation Data:** Subjectivity and Objectivity, Diachronic and Synchronic Analysis, Presentation of Data in Qualitative Research, Presentation of Data in Quantitative Research.

**Preparation of Reports:** Factors of Reporting, Writing Styles, Structure and Content, Presentation, Size, Main Body of the Report, Annexure, Abstract/ Executive Summary, References and Bibliography, Using Maps, Photos, etc.

**Filed Exposure:** The ultimate purpose of the field visit is to gain experience to apply the conceptual and theoretical knowledge in research. The department of sociology is responsible for planning a suitable research programme.

**Recommended Readings:**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Social Psychology</td>
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<td>Scheme of Evaluation</td>
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</table>

### Intended Learning Outcome:

On successful completion of this course unit, students should be able to aware:

- ILO 1: The nature of social psychology and relevance,
- ILO 2: Psycho-social factors of individual and social behaviour,
- ILO 3: Issues related to social behaviour and techniques/knowledge on minimizing issues
- ILO 4: The way forming individual personality.

### Course Content:


**Social Perception and Attribution:** Impression Formation, Organization of Person Perception, Attribution Models, Attribution Biases.

**Semiological Value of Social Behaviour:** Symbols, Meaning, Language, and Action.

**Love and attraction:** Human Sexuality: The Development of Sexual Relationships, Changes in Sexual Attitudes and Behaviour, compassionate love and passionate love, theories of love.

**Abnormal Behaviour:** Cognitive, Affective, Behavioural, Stress and stress Management

**Attitudes:** The Nature of Attitudes, Theoretical Perspectives of Changing Attitudes, Changing Attitudes through Persuasion, Attitudes and Behaviour.


**Aggression and Violence:** Violence in Our Society, What is Aggression – Biological Basis of Aggression, Frustration and Aggression Theory, Situational Determinants of Aggression, The Victims of Violence, The Nature and Nature

**Groups, Leadership and Organization:** What is Group, Group Structure, Group Processes, Group Dynamics, Leadership, Behaviour in Organizations – Individuals in Organization, Groups in Organization.

**Social Psychology and Quality of Life:** Measuring the Quality of Life, Domains of Life Satisfaction, Economic Well-Being – Coping with Economic Pressure, Work and the Quality of Life – Job Satisfaction and Discrimination,

**Marriage:** Marriage Satisfaction, Marital Dissatisfaction, and Aging – Life Satisfaction through the Life Cycle, Loss of Control.

### Recommended Readings:


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<th>SOCI 32434</th>
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<td>Course Title:</td>
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<td>Lectures and Classroom activities.</td>
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<tr>
<td>Scheme of Evaluation</td>
<td>Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%</td>
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</tbody>
</table>

Intended Learning Outcome:
On successful completion of this course unit, students should be able to aware:
ILO 1: The importance of industrial sociology and its knowledge for modern society,
ILO 2: The modern production systems, organization, and issues,
ILO 3: The application of sociological application to minimize issues in the industrial society.

Course Content:

Introduction to Industrial Sociology: Nature and Scope of Industrial sociology; summary of main issues from Emile Durkheim, Karl Marx, Max Weber; integration, anomie; alienation, class struggle, transition from feudalism to capitalism; impersonality, rationalization, technical rationality, bureaucratization, etc. Identification on Basic terms: work, occupation, industry, organization, factory, management.

Theoretical and Conceptual Analysis on Industrialization: Theoretical back ground, Origin and Development, Developed and Developing Countries; Nature and Issues.


Necessity of Bureaucracy: Patterns and types of Bureaucracy, and Industrial Bureaucracy, Professional and Administrative Authority, Selection and Specialization, Work Ethics.
**Controlling Labour:** Worker's role strains, Occupational Identity, Alienation, discipline, Leadership, Morale, Absenteeism, Productivity, Industrial Relations; History of workers education, Worker's participation in management, Increased Worker Risk, Low-Wage Work, Industrial peace labour - Management co-operation, The Concept of Marginal Man.


**Job Satisfaction and Orientations to Work:** Industry, Work and Society: Work and Family, Work and Mobility, work and social change. Work and leisure, work as culture and work as institution.

**Recommended Readings:**


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<tr>
<th>Course Code:</th>
<th>SOCI 32443</th>
<th>Type/Status</th>
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<tr>
<td>Course Title:</td>
<td>Sociology of Youth</td>
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<td>Semester:</td>
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<td>GPA</td>
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<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
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</tr>
<tr>
<td>Scheme of Evaluation</td>
<td>Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%</td>
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</tbody>
</table>

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to know:

ILO 1: Who are the adolescents and youth and what are the differences,

ILO 2: Particular behavioural aspects of youth,

ILO 3: Identity formation of youth,

ILO 4: Issues and problems that they are facing in the modern society.

**Course Content:**

**Concepts and Theories of Adolescence and Youth.**

**Self Identity Formation and Psycho-Sexual Development:** Identity Transformation and Problems among Youth with Special Reference to Generation Gap and Modernity.

**Youth Culture in Modern Globalizing Society** (Clothing, Mass Media, Language, and Youth Aspirations and behaviour).

**Traditional Status of Youth Identity in Sri Lanka:** Influence of Family, Culture, and other Social Institutions for Youth Culture, and Youth Leadership.

**Modern Social Construction of Youth Identity in Sri Lanka:** Demographic Conditions, Educational Mobilization, Economic Transformation, and Influence of Mass Media

**Politics and Youth Unrest:** Perspectives of Youth Unrest in Sri Lanka.
Understanding Roots-causes of Youth Unrest with Special Reference to JVP Insurrections and Youth Representation in Tamil Struggle in Sri Lanka.

**Recommended Readings:**

7. **Recommended Readings:**

<table>
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<tr>
<th>Course Code:</th>
<th>SOCI 32454</th>
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<tr>
<td>Course Title:</td>
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<td>Semester:</td>
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<tr>
<td>Methodology:</td>
<td>Field practice and guidance given by the supervisor</td>
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</table>

**Scheme of Evaluation**

- Attendance 20% (average of 16 hours per week), employer rating on the total work experience 30%, project assignment 40% (assess through key factors related to internship; namely i. Relevance the assignment and the institution for the main subject fields of the curriculum, ii. Innovative performance displayed through employer rating and field diary during the tenure of internship, iv. The level of teamwork displayed through employer rating and field diary, and v. Leadership qualities displayed during the tenure), and supervisor’s rating 10% (assess through i. Mode of linkage developed with the institution, ii. Number of occasions visited the supervisor, iii. Level of self motivation, iv. Neatness and the beauty of keeping the records in field diary, and v. On time delivery of all records to the supervisor).

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to gain:

- ILO 1: Students’ ability to deal with relevance fields and institution where does s/he engaged
- ILO 2: Practical approach of applying sociological knowledge in the field of serving
- ILO 3: Leadership qualities improved
- ILO 4: Self motivated and self confidence levels developed through team work

**Course Content:**

- The sociological knowledge in practical setting
- Identifying of problems
- Collecting necessary data and records
- Development of leadership skills
- Working together with group and encourage of team work
- Understanding of community life through sociological eye
- Coping with personal and team problems
- Self motivation and self coachmen

**Recommended Readings:**

1. No text book is required for this unit. The department provides a field guidance and a field diary that the student needs to complete required fields and attest it by the corresponding officer.
at the institution or organization. Training materials and guidelines may be provided by the employer. The supervisor needs to closely monitor the gradual improvement of the student through meaningful discussions and keeping records in the students’ field diary.

<table>
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<th>Course Code:</th>
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<td>Course Title:</td>
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<td>GPA</td>
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<td>Lectures, discussions, LMS course site based activities.</td>
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<tr>
<td>Scheme of Evaluation</td>
<td>Take home assignments 20 %, in-class tests 80 %</td>
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</table>

**Intended Learning Outcome:**

On successful completion of this Course unit, students should be able to:
ILO 1: Write grammatically accurate sentences,
ILO 2: Write paragraphs and essays in an academic context,
ILO 3: Produce multiple genres of writing necessary for academic work.

**Course Content:**

**Grammar and Mechanics of Writing**
- a) Articles
- b) Prepositions
- c) Adverbs
- d) Conjunctions
- e) Punctuation
- f) Number agreement

**Sentence Types**
- a) Simple, complex and compound sentences
- b) Improving accuracy, error correction

**Paragraph**
- a) Elements of a good paragraph
- b) Coherence
- c) Transitions

**Essays**
- a) Structure
- b) Thesis statement writing
- c) Introductions and conclusions
- d) Transition between paragraphs

**Reference Management**
- a) Avoiding plagiarism
- b) Paraphrasing
- c) Reference lists

**Academic Conventions in Language**
- a) PC language
b) Vocabulary
c) Nominalization

**Recommended Readings:**


**Course Code:** SOCI 41414  **Type/Status** Compulsory

**Course Title:** Sociology of Communication

**Semester:** 1  **Hours/Week** Lectures 4

**Credits** 4  **Lab** Non  **Tutorials** 2

**GPA/NGPA** GPA  **Pre-requisites** Non  **Co-requisites** Non

**Methodology** Lectures and Classroom activities.

**Scheme of Evaluation**

Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to know:

ILO 1: The nature and importance of communication in social networking,

ILO 2: The way that the communication is using in Third World countries,

ILO 3: Necessity of communication in social development,

ILO 4: Modern trends in communication.

**Course Content:**

**Introduction:** The Nature and Importance of Communication in Human Social Network.

**Human Communication and Its’ Types.**

Relationship between Communication and Society

**Informal and Formal Communication Processes in Traditional Society and Modern Society.**

**Modern Society and Patterns of Communication:** Media Using, Concepts of Authority and Operation.

**Impact of Communication to Adaptation of Social Attitudes:** Advertising.

**Communication and Third World:** The Nature and the Characteristics of Communication Patterns in Third World Countries.


**Social Development and Communication:** Influence of Mass Media and its’ Responsibility.

**Man, Media and National Development:**

**Cinema and Society:** New Trends in Sri Lankan Cinema Culture.

**Television Culture and Tele Drama in Sri Lanka**

**Modern Trends in Communication:** Internet, Globalization and New Socio-Cultural Traits.
Recommended Readings:


**Course Code:** SOCI 41424  
**Type/Status**  Compulsory

<table>
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<tr>
<th>Course Title</th>
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<tr>
<td>Methodology</td>
<td>Lectures and Classroom activities</td>
</tr>
<tr>
<td>Scheme of Evaluation</td>
<td>Written Paper: 70%.Presentation or an Assignment: 20% and Attendance 10%</td>
</tr>
</tbody>
</table>

**Intended Learning Outcome:**
On successful completion of this course unit, students should be able to know:

ILO 1: The concepts of development and underdevelopment precisely,
ILO 2: The theories of development and underdevelopment,
ILO 3: The impact of state on development,
ILO 4: Importance of social values and attitudes in development,
ILO 5: Necessity of community development.

**Course Content:**


*The Theories of Development*: Early Theories of Development, Myrdal’s (Spread Effect v. Backwash Effect) and Hirschman’s (Trickling Down vs. Polarisation) Theories of Development, Wallerstein’s World System Theory (World Economy vs. World Empire).

*The Concept of Underdevelopment*: Basic Characteristics of Underdevelopment,

*The Theories of Underdevelopment*: Dependency Theory (with special reference to A. G. Frank, Samir Amin, Arghiri Emmanuel and Giovanni Arrighi), Soft and Hard models of Dependency Modernization and Underdevelopment.
**Course Code:** SOCI 41434  
**Type/Status:** Optional

**Course Title:** Social Problems and Modern Society

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours/Week</th>
<th>Lectures</th>
<th>Lab</th>
<th>Non Tutorials</th>
<th>Credits</th>
<th>GPA/NGPA</th>
<th>Pre-requisites</th>
<th>Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td>4</td>
<td></td>
<td>Non</td>
<td>Lectures and Classroom activities</td>
</tr>
</tbody>
</table>

**GPA/NGPA: GPA**

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to:

ILO 1: Identify the nature of social problems,
ILO 2: Impact of social problems to human society,
ILO 3: Gain knowledge on key social problems particular to the Sri Lanka,
ILO 4: Understand methods and techniques of control and eradicate social problems in the society.

**Course Content:**

**The Nature of Social Problem** – Definitions, Conceptual Theoretical Frameworks on Social problems.

**Human Poverty:** Various Aspects and Perspectives of Poverty, Capability and Livelihood Approaches, Sri Lankan Experience on Poverty Alleviation.

**Alcoholism and Drug Addiction:** Distinction between Alcoholism and Drug Addiction, Prevention and Rehabilitation, Recent Trends in Sri Lanka.
Commercial Sexuality and its Impact: The Historical Background of Prostitution, Modern Society and Sex Industry, Health and Social Impact of Commercial Sexuality with Special Reference to STI.


Terrorism- Introduction to International Terrorism, Social and Economic Impact of Terrorism.

Divorce and Family Disputes: Marriage and Divorce, Causes for Divorce, Legal Background of Divorce, Sri Lankan Trends of Divorce, Prostitution.

Suicide: Sociological and Psychological Theories on Suicide, Methods of Suicide, Nature of Attempt to Suicide, Prevention and Reintegration, Sri Lankan Experience.


Recommended Readings:

8. *සිංහල එක්සත් (2011) විමුර්ද ගොඩු සිංහල ලිපික්කම සහ ප්‍රවාහනය, මුළුව, මෙමුළුව ගොඩු පීංචාරය.*

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**Course Code:** SOCI 41443  
**Type/Status:** Optional

**Course Title:** South Asian Ethnography  
**Semester:** 1  
**Hours/Week:** Lectures 3

**Credits** 3  
**Lab** Non  
**Tutorials** 1

**GPA/NGPA**: GPA  
**Pre-requisites:** Non  
**Co-requisites:** Non  
**Methodology:** Lectures and Classroom activities

**Scheme of Evaluation:**  
Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to know:

ILO 1: The history of ethnography and historical development,

ILO 2: Difference between ethnography and auto-ethnography,

ILO 3: Pioneer ethnographers and their approaches to understand the society and culture,

ILO 4: Recent trends and issues of using ethnography as a method.

**Course Content:**

**History of Ethnographic Explanation** on South Asian Society.

Boundaries, Limitations Prejudices and Stereotypes of the Historical Ethnographic Tradition in South Asia, **Ethnography and Auto-Ethnography**

Structural Changes of Ethnographic Studies in South Asia.

Recent Changes of Ethnographic Tradition on Sri Lankan Society.

Contemporary Problems of Ethnography in the Modern World System.

**Recommended Readings:**


<table>
<thead>
<tr>
<th>Course Code:</th>
<th>SOCI 41452</th>
<th>Type/Status</th>
<th>Compulsory</th>
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</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td>Skill Development III: Group Works and Social Networking</td>
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<tr>
<td>Semester:</td>
<td>1</td>
<td>Lectures</td>
<td>2</td>
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<tr>
<td>Credits</td>
<td>2</td>
<td>Lab</td>
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</tr>
<tr>
<td>GPA/NGPA</td>
<td>GPA</td>
<td>Pre-requisites</td>
<td>Non</td>
</tr>
<tr>
<td>Methodology</td>
<td>Lectures and Classroom activities</td>
<td>Co-requisites</td>
<td>Non</td>
</tr>
<tr>
<td>Scheme of Evaluation</td>
<td>1. Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%</td>
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</tbody>
</table>

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to know:

ILO 1: Historical development of social networking,
ILO 2: The nature and the impact of using web based social networking,
ILO 3: The theories of networking,
ILO 4: Key features of social networking.

**Course Content:**

**Historical Development of Social relations**

**Development of Web-based social networks** such as Twitter, Facebook, Myspace and YouTube.
Social network and other Sociological disciplines such as anthropology, Sociology of Family, Sociology of Economics

Network Theories: Micro and Macro Network theories
Social Capital - P. Bourdieu and J.S. Coleman’s contribution
Social network research/Social network analysis: Structure, Ties, Content, Context, Purposiveness, visualization of Social network

Recommended Readings:

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>SOCI 41472/DELT 41512</th>
<th>Type/Status</th>
<th>Compulsory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td>Research Skills / English Skills for Special Degree Final Year Students</td>
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<td></td>
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<tr>
<td>Semester:</td>
<td>1</td>
<td>Hours/Week</td>
<td>Lectures</td>
</tr>
<tr>
<td>Credits:</td>
<td>2</td>
<td>Lab</td>
<td>Non</td>
</tr>
<tr>
<td>GPA/NGPA:</td>
<td>GPA</td>
<td>Pre-requisites</td>
<td>Non</td>
</tr>
<tr>
<td>Methodology:</td>
<td>Task-based learning, discussions, role plays, simulations, presentations, one-to-one and group counselling, workshops, lectures</td>
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</tr>
<tr>
<td>Scheme of Evaluation:</td>
<td>Continuous Speaking and Course Participation: 40% , Group Presentation: 20%, Paired Speaking Test (Personal Questions, Personal Description, Pair Discussion, Individual long turn): 30% and Attendance: 10%</td>
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</tbody>
</table>

Intended Learning Outcome:
On successful completion of this Course unit, students should be able to:
ILO 1: Write a research proposal,
ILO 2: Create a bibliography,
ILO 3: Use vocabulary related to particular genres.

Course Content:
Plagiarism – Definition of plagiarism, Different forms of plagiarism, How to avoid plagiarizing texts, Alternate methods of citing e.g. paraphrasing
Citing of Literature – MLA/APA/ Harvard Style-mechanics/ methods, Writing a Bibliography, Formatting e.g. spacing, indents
How to do Reference – How to do reference effectively, Methods of recording information
Online Reference – How to search for specific information, Online Date Bases/Projects, Credibility of online articles
Dissertation – Structure/Components and definitions
Research Paper – Structure/Components and definitions
Report Writing – Structure/Components and definitions
Rules of Punctuation

Recommended Readings:
Course Code: SOCI 41464  Type/Status Optional
Course Title: Sociology of Religion
Semester: 2  Hours/Week Lectures 4
Credits 4  Lab  Non Tutorials 2
GPA/NGPA GPA Pre-requisites Non Co-requisites Non
Methodology Lectures and Classroom activities
Scheme of Evaluation Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%

Intended Learning Outcome:
On successful completion of this course unit, students should be able to know:
ILO 1: The historical development of sociology of religion,
ILO 2: The different theories and concepts on religion and its necessity,
ILO 3: Difference between religion and rituals,
ILO 4: Main characteristics of key religions in modern world.

Course Content:

Introduction: The Historical Development of Sociology of Religion
Definitions of Religion: Functional Definitions, Symbolic Definitions and Other Forms.
The Relationship between Myths and Rituals, Religion and Magic.
Modern Sociological Theories and Religion: Berger on Secularization, Parsons and Bellah on
Religious Evolution and Development, Yinger and O’dea on Religion in Modern Society.
Religious Cult and Religious Movement
Religion in Contemporary Society: Decline of Religion in Modern Society, Alternative Forms of
Religion, Civil Religion and Invisible Religion.
The Study of Major Religion in Sociological Perspective: Buddhism, Christianity and Judaism, Hinduism.

Recommended Readings:

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>SOCI 42414</th>
<th>Type/Status</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Development Planning, Monitoring and Evaluation</td>
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<tr>
<td>Semester:</td>
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<tr>
<td>Hours/Week</td>
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<td>Credits</td>
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<tr>
<td>GPA/NGPA</td>
<td>GPA</td>
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<tr>
<td>Pre-requisites</td>
<td>Non</td>
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<tr>
<td>Co-requisites</td>
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<tr>
<td>Methodology</td>
<td>Lectures and Classroom activities.</td>
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<tr>
<td>Scheme of Evaluation</td>
<td>Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%</td>
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</table>

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to know:

ILO 1: The importance and nature of development of planning,
ILO 2: Methods and techniques of planning,
ILO 3: Use planning for community development,
ILO 4: Necessity of environment and social safeguards in planning,
ILO 5: Importance of land in planning,
ILO 6: Project monitoring and evaluation.

**Course Content:**

**What is Planning:** Planning and Development, Importance of Planning,

**Types of Planning:** Resource Based and Problem Based Planning, Rural, Regional, and National Development Planning, Objective Oriented Planning – Log-Frame, Problem Tree, Objective Tree, Situation Analysis.

**Development of Log-Frame to Achieve Development Goals:** Narration of Program Objectives, Identification of Indicators, Means of Verification, Source of Data.

**Participatory Rural Appraisal (PRA) and Participatory Learning Appraisal (PLA):** Use of PRA and PLA in Community Development Programs with Special Reference to Sri Lanka.

**Community Development:** National Development and Community Development, Elements of Community Development, Social Mobilization


**Social Safeguard Policies:** National Involuntary Resettlement Policy, National and Donor Agencies Policies on Social Safeguard, Preparation of Resettlement Action Plan.

**Land and Development:** Land Development Ordinance, Land Acquisition Act

**Monitoring and Evaluation:** Preparation of Monitoring Indicators, Internal and External Monitoring and Evaluation.
Recommended Readings:


Course Code: SOCI 42424  
Course Title: Sri Lankan Society and Culture  
Type/Status: Compulsory  
Semester: 2  
Hours/Week: Lectures 4  
Credits: 4  
Lab: Non  
Tutorials: 2  
GPA/NGPA: GPA  
Pre-requisites: Non  
Co-requisites: Non  
Methodology: Lectures and Classroom activities.  
Scheme of Evaluation: Written Paper: 70% Presentation or an Assignment: 20% and Attendance 10%  
Intended Learning Outcome:  
On successful completion of this course unit, students should be able to gain:  
ILO 1: Knowledge on geo-political, environment and historic background of Sri Lanka,  
ILO 2: Knowledge and understand on gradual transition of Sri Lankan civilization,  
ILO 3: Understand the impact of formation Buddhism in Sri Lanka and key changes took place over the time,  
ILO 4: Key figures who contributed in formation of nationalistic ideologies.  
Course Content:  
**The Nature of Geo-Political, Environmental and Pre historical Background of Sri Lanka.**  
**Evolution of Sri Lankan Civilization:** The Period of Before Vijaya, Vijaya to Anuradhapura Period, Monarchy of Sinhala Kingship and its Influences by Indian Invaders, Colonialism Period (1505-1948), Post Colonialism period (1948-2008).  
**Socio-Cultural Heritage of Sri Lanka:** Indigenous Medicine and Other Forms of Medicine, Art, and Folk lore.  
**Social Stratification:** Caste, Class, and Power and Its Recent Trends.  
**Agricultural Economy in Sri Lanka:** Feudalistic Mode of Production, Land Tenure and Ownership, the Changes Took Place under the Colonialism, Modern Economic Changes under Open Economic Policy (Formation of Modern Capitalism).  
**Formation of Nationalistic Ideology in Sri Lanka:** Pioneers of Nationalistic Discourse (Anagarika Darmapala, S. Mahinda Thero, Piyadasa Sirisena, Kumaratunga Munidasa…etc).
Contemporary Social and Cultural Changes in Sri Lanka.

Recommended Readings:


Course Code: SOCI 42433
Type/Status: Optional

Course Title: Sociology of Population
Semester: 2
Hours/Week: Lectures 4, Lab Non, Tutorials 3
Credits: 3
GPA/NGPA: GPA Pre-requisites Non, Co-requisites Non

Methodology: Lectures and Classroom activities.

Scheme of Evaluation: Written Paper: 70%, Presentation or an Assignment: 20% and Attendance 10%

Intended Learning Outcome:
On successful completion of this course unit, students should be able to know:

ILO 1: The importance of studying population and its trends,
ILO 2: Theories and concepts in population studies,
ILO 3: The impact of migration on population,
ILO 4: Impact of population on health and development,
ILO 5: World population trends.

Course Content:


Theories and Approaches to Population Studies: Pre-Malthusian, Malthusian and Application of Sociological Approaches to Population Studies.

Population and Migration: Sociology of Migration; Human Migration and Settlement, Theories of Migration; Lee's Theory and Zellinsky's Theory of Migration.


HIV/AIDS
**Aging Population:** Its impacts and Current trends in Sri Lanka.

**Population and Development:** Development Planning and Population, Population Statistics and Census; Relevance and Use.

**World Population Trends and Its Impact:** With Special Reference to Asia

**Recommended Readings:**


**Course Code:** SOCI 42448  **Type/Status** Compulsory

**Course Title:** Dissertation

**Semester:** 2  **Hours/Week** Guidance 2

**Credits:** 8  **Lab/Field** 2  **Tutorials** Non

**GPA/NGPA** GPA  **Pre-requisites** Non  **Co-requisites** Non

**Methodology** Guidance and Classroom Activities.

**Scheme of Evaluation**

80% for assessment based on the dissertation, 20% oral presentation (viva voce) based on completed work (The viva voce should be conducted by a three member panel of senior lecturers in the department including the supervisor and the supervisor represent as the first examiner). The research diary is a key component of the scheme of evaluation and the evaluation method (see Annex I) should be consider it at the time of allocating marks.

**Intended Learning Outcome:**

On successful completion of this course unit, students should be able to know:

ILO 1: How to develop a synopsis by selecting an appropriate research area for the task,

ILO 2: Use of research methodology which is unique to selected research field,

ILO 3: Practical use of research methods, data collection techniques, analysis and interpretation,

ILO 4: Use of academic writing and preparation of a dissertation following the common standards.

ILO 5: Apply sociological theories and concepts in the process of research.

**Course Content:**

The content of the dissertation varies from research field to another. The student needs to maintain healthy student teacher contact hours with the supervisor and agree upon the research plan or design. It will be developed the content for the dissertation. The teacher student contact essentially need to record in a research diary and it is mandatory. The student needs to keep a summary of activities performed under the supervisor and supervisor too needs to conform the notes keep in the research diary by the student. After completing this dissertation, the students will be able to collect data relevant
to any research topic in Sociology, using the appropriate methodology. They will also be able to conduct the research on their own with their experience already gained from the field. At the end of the research a copy of the research diary should be annexed in the dissertation.

**Recommended Readings:** It depends on the research area and the supervisor is responsible to recommend necessary text for the research.

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**Annex I: Method of Evaluation of Independent Dissertation**

BA (Honours) in Sociology: Part III Examination
Method of Evaluation of Independent Dissertation
Department of Sociology, University of Kelaniya.

Course Code: SOCI 42448
Medium: Sinhala / English

Examination Number: .......................................................
Title of the Dissertation: .......................................................

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Maximum Marks</th>
<th>First examiner’s marks</th>
<th>Second examiner’s marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Rationality of the research problem</td>
<td>05</td>
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<tr>
<td>02. Relevance of the objectives</td>
<td>05</td>
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<tr>
<td>03. Literature review</td>
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<tr>
<td>04. Relevance of research methodology</td>
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<td>05. Completeness of the data</td>
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<tr>
<td>06. The nature of data analysis and the depth</td>
<td>15</td>
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<tr>
<td>07. Conclusion and recommendation</td>
<td>10</td>
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<tr>
<td>08. Quality of the production of dissertation</td>
<td>05</td>
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<tr>
<td>09. Quality of the research diary and the</td>
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<tr>
<td>healthiness of the student/teacher/supervisor</td>
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<td>10. Viva voce</td>
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<td>Total</td>
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</table>

Total of first and second examiners’ marks

Average marks

First examiner’s signature and date: .................................................................
Name of the first examiner: ..............................................................................

Second examiner’s signature and date: ............................................................
Name of the first examiner: ..............................................................................
30 May, 2018

Deputy Registrar
Academic Branch
University of Kelaniya
Kelaniya,

Through:
Head/Sociology,
Dean/Faculty of Social Sciences.

Submission of Curriculum – B. A. (Honours) in Sociology (Sinhala and English Medium)

I am happy to submit the revised curriculum of B. A. (Honours) in Sociology (Sinhala and English Medium) for the approval of Senate after recommendation of the CULTEC held on 17.05.2018.

Also, I would like to inform you that this curriculum submitted to the Faculty Meeting of Social Sciences held on 14.02.2018.

Your cooperation in this regard is highly appreciated.

Thank you,

Prof. K. Karunathilake
Department of Sociology