



MASTER OF ARTS AND MASTER OF SOCIAL SCIENCES DEGREE PROGRAMMES IN SOCIOLOGY (SINHALA AND ENGLISH MEDIUM)

Students' Handbook



**Department of Sociology
Faculty of Social Sciences
University of Kelaniya
Sri Lanka**

**MASTER OF ARTS AND MASTER OF
SOCIAL SCIENCES
DEGREE PROGRAMMES IN SOCIOLOGY
(SINHALA AND ENGLISH MEDIUM)**

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**DEPARTMENT OF SOCIOLOGY
FUCULTY SOCIAL SCIENCES
UNIVERSITY OF KELANIYA
SRI LANKA**

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Foreword...



The history of the Department of Sociology goes to late 1980's. At the beginning subject was taught under the Department of Economics for general degree programme. However, it was upgraded as a full pledge department on 05th December in 1991 under the Faculty of Social Sciences. Now, it is a fully matured department with well qualified academic staff within 29 years.

Since the beginning, the degree programmes of the department were designed to contribute in the field of development and many grduands have been gained substantial knowledge and experience to achieved this goal. Sociology is a vibrant subject discipline with a sound theoretical, practical, and research approaches that can be blended with national and international demands.

Today, the Department of Sociology is conducting several diplomas, bachelor degrees, and postgraduate degrees in both Sinhala and English medium. Thus, the department is playing a leading role among the national universities in Sri Lanka. It is also having links with national and international academic

and research institutions contributing in national and regional levels.

The postgraduate programme in Sinhala medium initiated in 1997 and English medium programme was initiated in 2014. There are two postgraduate degree programmes in Master's level. They are Master of Arts (One year coursework with or without a dissertation) and Master of Social Sciences (One year coursework and one year research dissertation).

This handbook is providing all necessary information about the postgraduate level Master's degree programmes in sociology which have been administered by the Department of Sociology. All registered students are expected to have a thorough knowledge on their degree programme and course unites to be followed during the period of study. The Faculty of Social Sciences and Faculty of Graduate Studies are proving all administrative guidance to the graduate students.

I am confident that all graduate students in Master's programmes will gain sound knowledge in theory, research, and practice that will help them to enhance their services at different levels in public, private, and other sectoral institutions. Finally, I wish you all the best in your academic endeavor attached to the University of Kelaniya.

Dr. Ubsekara Dissanayake

Head of The Department

Department of Sociology

University of Kelaniya

Sri Lanka

2nd September 2020

Vision

“Producing high quality graduates who can face any challenge in national and international levels with a sound theoretical and practical knowledge including substantial level of gained experience”



Mission

“Providing more opportunities to graduates, and develop positive attitudes, values and practice on human society”

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1. Introduction:

Sociological knowledge and practice is an essential component of social epistemology which is contributing to reach a realistic understanding of human life in the modern society. The human society is changing rapidly towards a more complex stage with various technological and behavioural changes. Thus, as a country Sri Lanka needs theoretically and practically sound experts to understand the process of social change, development patterns and planning requirements, policy formation and implementations, minimizing social issues and problems, etc. that is strengthening the sustainability of the human behaviour in various segments in the society.

Today, there is a high demand in the society both locally and globally to cater these requirements. Especially, there is a requirement and demand for well-trained sociologists in public, private and non-government sectors. The proposed programme is intended to address social epistemological requirements (generating knowledge) and societal demands by giving a thorough understanding and practical experience to the postgraduate students at different levels.

There are two postgraduate programmes, namely Master of Arts (MA) in Sociology and Master of Social Sciences (MSSc) in Sociology which are covered in the curriculum.

2. Objective and Expected Programme Outcome:

On completion of the MA or MSSc programme, the postgraduate scholar must be able to:

1. Grasp both theoretical and practical knowledge in sociology and other main streams of sociology.
2. Demonstrate high standards of research skills to study human society.
3. Contribute to the process of development, modernization and social changes in the country as well as in the global society.

3. Postgraduate Programmes:

A graduate who possess a General or a Special Degree in Sociology or in other recognized fields is eligible for Master of Arts (MA) by coursework and a graduate who possess a First Class or Second Class Upper Division pass in Sociology (Special/Honours) Degree is eligible for the MSSc by research (Coursework plus a Dissertation).

4. Minimum Eligibility Requirements for Admission:

The minimum eligibility is explained in the Guideline for Postgraduate Programmes published by the Faculty of graduate Studies, University of Kelaniya. The Guideline for Postgraduate Programmes, Faculty of Graduate Studies is compatible to the Sri Lanka Qualification Framework (SLQF) and University of Kelaniya Qualification Framework (UKQF).

The graduate who does not have a degree with a Class, but have acquired professional experiences should subject to an interview by the department, the decision of Board of Studies (Faculty of Social Sciences) and the Senate to grant permission to follow the course. (for more details see Guideline for Postgraduate Programmes, Faculty of Graduate Studies, University of Kelaniya).

5. Eligibility for Awarding Degrees:

The method of assessment of course units will define the candidate's maximum marks in which the following grades are allocated for the marks.

Marks	Grade
85 – 100	A+
70 – 84	A
65 – 69	A-
60 – 64	B+
55 – 59	B
50 – 54	B-
45 – 49	C+
40 – 44	C
35 – 39	C-
30 – 34	D+
25 – 29	D
00 – 24	E

The candidates must earn B- or above for all subjects including the dissertation (if relevant) for passing the degree programme. Grades below B- (E, D, D+, C-, C, C+) are considered as Failed Grades. Each subject offers its own method of evaluation to meet each subject's intended learning objectives.

6. Subjects for MA Program:

Code and Number	Course Unit	Status	Credit
SOCI 53015	Advanced Sociological Theory	C	5
SOCI 53025	Social Research Methods	C	5
SOCI 53035	Development Sociology	C	5
SOCI 53045	Sri Lankan Society and Culture	C	5
SOCI 53055	Combined Sociology	C	5
SOCI 53065	Contemporary Sociology	O	5
SOCI 53075	Dissertation	O	5
Total Credits			30

C = Compulsory O = Optional

7. Subjects for MSSc Program:

Code and Number	Course Unit	Status	Credit
SOCI 53015	Advanced Sociological Theory	C	5
SOCI 53025	Social Research Methods	C	5
SOCI 53035	Development Sociology	C	5
SOCI 53045	Sri Lankan Society and Culture	C	5
SOCI 53055	Combined Sociology	C	5
SOCI 53065	Contemporary Sociology	C	5
SOCI 6301W	Dissertation	C	30
Total Credits			60

C = Compulsory O = Optional

Students who follow MA by coursework have to submit an independent dissertation (within 8000 – 10000 words) in addition to the compulsory five papers during the course under the supervision of a given supervisor by the department or the student can read for SOCI 53065 – Contemporary Sociology instead of the dissertation.

Students who follow MSc have to read for all six papers (SOCI 53015 to SOCI 53065) in their first year of the programme. In the second year, those students have to read for an independent research under the supervision of a given supervisor by the department and submit a dissertation of not less than 30,000 words at the end of the second year.

All students who submit their dissertation for MSc are subjected to a viva-voce after the examining of dissertation.

Details of Course Content

- ❖ SOCI 53015 ~ Advanced Sociological Theory
- ❖ SOCI 53025 ~ Social Research Methods
- ❖ SOCI 53035 ~ Development Sociology
- ❖ SOCI 53045 ~ Sri Lankan Society and Culture
- ❖ SOCI 53055 ~ Combined Sociology
- ❖ SOCI 53065 ~ Contemporary Sociology

SOCI 53015
Advanced Sociological
Theory

Course Code:	SOCI 53015	Type/Status	C			
Course Title:	Advanced Sociological Theory					
Semester/Year:	Year	Hours/Week	Lectures		4	
Credits	5		Lab	Non	Tutorials	
GPA/NGPA		Pre- requisites			Co- requisites	
Methodology	Lectures and classroom activities					
Scheme of Evaluation	Year-end written examination 80 % and Assignment 20 %					

Course Objectives:

This course is expected to give the students a broad knowledge in modern sociological theories. Most modern theories are making avenues to familiarize the students with the development of alternative approaches and explanations than the classical theories in Sociology. It emphasizes the need for scientific explanation; refine its analytical and methodological orientation.

Course Content:

The Nature of Sociological Theory: The Elements of Theory, Macro, Micro and Meso Theories in Sociology, The Basic Functions of Theory, Theoretical Perspectives in Sociology,

The Relationship between Theory and Research, Is a Science of Society Possible, Controversies in Sociological Theorizing.

Evolutionism: The Varieties of Evolutionary Theory, Stage Theories, Organic Differentiation Theories, Natural Selection Theory, Idealist Evolution, The Dream of Progress.

Functionalism: Emergence of Functionalism, The Analytical Functionalism of Talcott Parsons, The Empirical Functionalism of Robert K. Merton, The Systems Functionalism of Niklas Luhmann.

Conflict Theory: The origins of Conflict and Critical Theorizing, The Dialectical Conflict Theory of Ralf Dahrendorf, The Conflict Functionalism of Lewis A. Coser, The Critical Theorizing of Jurgen Habermas.

Exchange Theory: Early Forms of Exchange Theorizing, the Exchange Behaviourism of George C. Homans, The Structural Exchange Theory of Peter M. Blau, The Exchange network Theory of Richard Emerson.

Interactionist Theory: Early Interactionism and Phenomenology, the Symbolic Interactionism of Herbert Blumer and Manfred Kuhn, Structural Role Theory, The Process Role Theory of Ralph H. Turner, The Ethno methodological Challenge

Structural Theory: The Origins of Structural Theorizing, The Macro structuralism of Peter M. Blau, The Macro Structuralism

of Randall Collins, The Structuration Theory of Anthony Giddens.

Postmodernism: Modernism and Postmodernism, The Idea of a Postmodern Social Theory, Pioneer Theorists in Postmodernism, Postmodernism, Politics and Social Theory, Critics Postmodernism.

Recommended Readings:

Abraham, Francis. (1997). *Modern Sociological Theory. An introduction*. New Delhi: Oxford University Press.

Adams, Bert N. and Sydie, R. A. (2002) *Sociological Theory*. New Delhi: Vistara Publications.

Clifford, James and Marcus, George E. (1996). *Writing Culture, The Poetics and Politics of Ethnography*, Berkeley: University of California Press.

Collins, Randall. (1997) *Theoretical Sociology*. Jaipur: Rawat Publications.

Giddens, Anthony (1993) *New Rules of Sociological Method*. California: Stanford University Press.

Giddens, Anthony (1971). *Capitalism and Modern Sociological Theory*. Cambridge: Cambridge University Press.

Giddens, Anthony. (1981) *A Contemporary Critique of Historical Materialism Vol. 1 Power Property and the State*. London: The Macmillan Press Ltd.

Giddens, Anthony (1984) *The Constitution of Society*. Cambridge: Polity Press.

Giddens, Anthony (1991) *Modernity and Self – Identity. Self and Society In the late Modern Age*. California: Stanford University Press.

Giddens, Anthony (1996) *Capitalism and Modern Sociological Theory*. Cambridge: Cambridge University Press.

Gupta, Dipankar (2000) *Mistaken Modernity. India Between Worlds*. New Delhi: Haper Collins Publishers.

Kuhn, Thomas. S. (1970) *The Structure of Scientific Revolutions*. London: The University of Chicago Press.

Lash, Scott and Friedman, Jonathan (1996) *Modernity and Identity*. Cambridge: Blackwell Publishing Ltd.

Sangari, Kumkum and Chakravarthi, Uma (1999) *From Myths to Markets. Essays on Gender*. New Delhi: Manohar Publishers and Distributers.

Seidman, Steven and Wangner, David G (1992) *Postmodernism and Social Theory*. Cambridge: Blackwell.

Turner, Jonathan H (1995) *The Structure of Sociological Theory*. Fourth Edition. Jaipur: Rawat Publications.

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රත්නායක, අබේ (1999) සමාජ විද්‍යා මානව විද්‍යා න්‍යාය. කතෘ ප්‍රකාශනයකි, ගුරුදෙනිය.

පෙරේරා, ජයන්ත (2011) සම්භාව්‍ය සමාජ විද්‍යාඥයෝ, කඩවත මාලිංග ප්‍රකාශකයෝ.

SOCI 53025

Social Research Methods

Course Code:	SOCI 53025	Type/Status	C			
Course Title:	Social Research Methods					
Semester/Yea	Year	Hours/Week	Lectures		4	
Credits	5		Lab	Non	Tutorials	
GPA/NGPA		Pre-requisites			Co-requisites	
Methodology	Lectures, classroom activities, and fieldwork					
Scheme of Evaluation	Yearend written examination 80 % and assignment 20 %					

Course Objectives:

The objectives of this course are-to explore the basic concepts, methods and data collecting techniques used in sociological research and to facilitate the students to acquire practical knowledge in the field of research.

Course Content:

What is Research: History of Research, Introduction to Research and Social Research

Philosophical background of Research: Ontology, Epistemology, Methodology, Methods and Techniques.

Theory and Research: Scientific Method, Logical Induction and Logical deduction

Basic Characteristics of a Scientific Research: Objectivity, Reliability, Validity, Verifiability, Definiteness, Generality.

Methods of Social Research: Case Study Method, Historical Method, Life Historical Method. Survey Method, Ethnographic Method, Functional Method, Life Historical Method.

Types of Research: Qualitative and Quantitative Research, Applied Research, Theoretical and Field Research, Historical, Descriptive and Experimental Research.

Research Design: Research Process, Key Stages of Social Research Process, Design of Social Research process, Main Steps of Social Research Design.

Method of Sampling: Probability and Non - Probability Sampling.

Data and Data Collecting Techniques: Primary and Secondary Data, Questionnaires, Interviews, Observation, Participatory Observation.

Ethics in Social Research: Uses of Research Ethics in Social Research.

Analysis of Data: Univariate, Bivariate and Multivariate Analysis, Diachronic and Synchronic Analysis, Computer Applications (SPSS)

Research Report: The Way of Academic Writing, Structure of final Research Report, Styles of Marking Bibliography and Indexes. All the candidates must write a synopsis (research proposal) on relevant field of study and submit it on or before the first date of the exam.

Recommended Readings:

Babbie, Earl (1986). *The Practice of Social Research*. Fourth Edition. California: Wadsworth Publishing Co.

Bernard, Phillips. (1985). *Sociological Research Methods*. London: Macmillan.

Blumer, Martin. (1984). *Social Research Methods*. London: Macmillan.

Blumer, Martin. (1982). *Social Research Ethnics*. London: Macmillan.

Clifford, James & Marcus, George, E. (1986). *Writing Culture: The Poetics and Politics of Ethnography*. Berkeley: University of California Press.

- Dooley, D. (1997). *Social Research Methods*. New Delhi: Prentice – Hall.
- Giele, Janet Z. & Elder Jr, Glen H. (1998) *Methods of Life Course Research*. New Delhi: Sage Publication.
- Goode, J. William & Hatt, K. (1952). *Methods in Social Research*. New York: Mc Grew Hill.
- Lazarsfeld, Paul. F. (1955). *The Language of Social Research*. London: Collier Macmillan.
- Pelto, Pertti.J. (1970). *Anthropological Research. The Structure of Inquiry*. New York: Harper and Roe Publishers.
- Radcliff – Brown, A.R. (1958). *Method in Social Anthropology*. Bombay: Asian Publishing House.
- Sarantakos, S. (2013). *Social Research*. New York: PALGRAVE MACMILLAN
- Sayer, Andrew. (1992). *Methods in Social Science*. London: Routledge.
- Tharkur, Devendra (1993) *Research Methodology in Social Sciences*. New Delhi: Deep and Deep Publications.
- කරුණාකිලක, කේ. (1998) සමාජ විද්‍යා න්‍යාය. කඩවත මාලිංග ප්‍රකාශකයෝ,
- දිසානායක, උබේසේකර, (2016) සමාජ පර්යේෂණ මූලධර්ම ස්ත්‍රීමලයින් පබ්ලිෂර්ස්, හෙයියන්තුඩුව

සුබසිංහ, ඩබ්. (2017) සමාජ පර්යේෂණ ක්‍රම, කඩවත: කර්තෘ ප්‍රකාශන
උයන්ගොඩ ජේ. (2012). සමාජය-මානවීය විද්‍යා පර්යේෂණ:
දාර්ශනික හා ක්‍රමවේදී හැඳින්වීමක්. කොළඹ: සමාජය විද්‍යාඥයින්ගේ
සංගමය.

SOCI 53035
Development Sociology

Course Code:	SOCI 53035	Type/Status	C		
Course Title:	Development Sociology				
Semester/Year:	Year	Hours/Week	Lectures		4
Credits	5		Lab	Non	Tutorials
GPA/NGPA		Pre-requisites			Co-requisites
Methodology	Lectures, classroom activities and workshops				
Scheme of Evaluation	Yearend written examination 80 % and Assignment 20 %				

Course Objectives:

The objectives of this course are to given in-depth understand on development discourse in the modern world and make platform to discuss Sri Lankan experience with special reference to period of post independent Sri Lanka.

Course Content:

The Concept of Development: Distinction Between Economic Development, Social Development and Sustainable Development, Prerequisites of Development, Measurement of Development.

The Theories of Development: Early Theories of Development, Myrdal's (Spread Effect vs. Backwash Effect) and Hirschman's (Trickling Down vs. Polarisation) Theories of Development, Wallerstein's World System Theory (World Economy vs World Empire).

The Concept of Underdevelopment: Basic Characteristics of Underdevelopment,

The Theories of Underdevelopment: Dependency Theory (with special reference to A.G. Frank, Samir Amin, Arghiri Emmanuel and Giovanni Arrighi), Soft and Hard models of Dependency, Modernization and Underdevelopment.

Development Planning: The meaning of Development Planning, The Basic Elements of Development Planning, Various Types of Planning (Problem Based Planning, Resource based Planning, Rural, Regional and National Development Planning.)

State and Development: State Intervention and Development (The process of Development of Sri Lanka during 20th century and the role of the state), The Problems of Governance.

Social Values, Attitudes and Development: Social and Cultural Dynamics on Development, Negative and Positive Views and Development.

Community Development: Meaning of Community Development, Needs of Community Development, Planning of Community Based Development Project, Participatory Representative Technique and Sri Lankan Experiences.

Recommended Readings:

Adams, W.N. (1990) *Green Development: Environment and Sustainability in the Third World*. London: Routledge.

Allen, Tim & Thomas, Alan (1990) *Poverty and Development in This World*. Oxford University Press.

Bartelmus, P (1994) *Environment Growth and Development: The Concepts and Strategies of sustainability*. London: Routledge. Brow, James (1990) “The Introduction of marginal Community within the Sinhalese Nation” *Anthropological Quarterly*, Vol.63, No.1 January, Pp 7-17.

Cernea, M. (1996) *Social Organization and Development Anthropology*. The 1995 Malinowski Award Lecture, World Bank Publication.

Chambers, Robert. (1980) *Rural Development: Putting the Last First*. London: Longman.

Chambers, Robert. (1983) *Putting the First Last*. London: Longman.

Dube, S.C. (1990) *Tradition and Development*. New Delhi: Vikas Publishing House Pvt Ltd.

Dube, S.C. (1998) *Modernization and Development*. Tokyo: The United Nation University.

Escobar, A (1995) *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press.

Escobar, A. (1992) *Culture, Practice and Politics: Anthropology and the study of social Movements*, Critique of anthropology. Vol.12 No.4

Escobar, A. (1997) “*Anthropology and Development*” International Social Science Journal, 153, July Pp 244-262.

Estes, Richard (1984) *The Social Progress of nation*. New York: Prager Publishers.

Frank, A.G. (1967) *Capitalism and Underdevelopment in Latin America*. London: Monthly Review.

Frank, A.G. (1969) *Latin America: Underdevelopment*. Delhi: Oxford University Press.

Frank, A.G. (1975) *On Capitalist Underdevelopment*. Delhi: Oxford University Press.

Frank. A.G. (1979) *Dependent Accumulation*. New York. Monthly Review Press.

Gardner, Katy and Lewis, David (1996) *Anthropology, Development and Post-modern Challengers*. London: Pluto Press.

Robert, Adam & Kingsbury, Benedict (1993) *United Nations, Divided World*. Oxford: Clarendon Press.

Rostow, W.W. (1961) *The Stages of Economic Growth*. London: Cambridge University Press.

Sanderson, Stephen K. (1995) *Social Transformation: General Theory of Historical Development*. Oxford UK and Cambridge USA: Blackwell Publishers Ltd.

Sen, A.K. (1984) *Resources, Values and Development*. U.S.A: Harvard University Press.

Sen, A.K. (1985) *A Sociological Approach to the Measurements of Poverty. A Reply to Professor Peter Townsend*, Oxford Economic Papers. 37: 669-676

Sen, A.K. (1999) *Development as Freedom*. New Delhi: Oxford University Press.

Sinng, Karter (1999) *Rural Development: Principles, Policies and Management*. London: sage Publication.

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SOCI 53045

**Sri Lankan Society and
Culture**

Course Code:	SOCI 53045	Type/Status	C			
Course Title:	Sri Lankan Society and Culture					
Semester/Year:	Year	Hours/Week	Lectures		4	
Credits	5		Lab	Non	Tutorials	
GPA/NGPA		Pre-requisites			Co-requisites	
Methodology	Lectures, classroom activities and workshops					
Scheme of Evaluation	Yearend written examination 80 % and Assignment 20 %					

Course Objectives:

The objectives of this course are to give comparative and critical understanding on Sri Lankan society and culture, since the prehistoric period of Sri Lanka. The course unit will help students to gain a critical and analytical knowledge on Sri Lankan society and culture through different sociological and anthropological texts.

Course Content:

The Nature of Geo: Political and Prehistorical background of Sri Lanka.

Evolution of Sri Lankan Civilization: The Period of Before Vijaya, Vijaya to Anuradapura Period, Monarchy of Sinhala Kingship and its Influences by Indian Invaders, Colonialism Period (1505 - 1948), Post Colonialism Period.

Socio Cultural Heritage of Sri Lanka: Indigenous Medicine and Other Forms of Medicine, Art and Folk lore.

Formation of Buddhism and Buddhist Civilization in Sri Lanka: The Status of Before Arahath Mahinda's Arrival, Constitution of Buddhism, The Concept of Buddhist Culture (*Vewa, Dagaba and Kumbura*) Buddhist practice-Rituals and Cults, Popular Buddhism in Sri Lanka.

Agricultural Economy in Sri Lanka: Feudalistic Mode of Production, Caste System, Land Tenure and Ownership, the Changes under Open Economic Policy (Formation of Modern Capitalism).

Formation of Nationalistic Ideology in Sri Lanka: Pioneers of Nationalistic Discourse (Anagarika Darmapala, S. Mahinda Thero, Piyadasa Sirisena, Kumarathunga Munidasa, etc.)

Anthropological and Sociological Studies in Sri Lanka: (C.G. Seligman, E.R. Leach, Nur Yalman, Michel Roberts Bryce Rayan, Margret Robinson, Jonathan Spencer, Mick Moore, Paul Alexander, Bruce Kapfeerer, G. Obeysekere, S.J. Tambiah, Ralf Pieris, Kithsiri Malalgoda, Jayathan Perera, Newton

Gunasinghe, H.L. Senevirathna, E.V. Daniel, Nandadeva Wijesekara)

Recommended Readings:

Senevirathna, H.L. (1978) *Rituals of the Kandy and State*. Cambridge University Press.

Ariyapala, M.B. (1956) *Society in Medieval Ceylon*. Colombo: Department of Cultural Affairs.

Bandarege, Asoka (1985) *Colonialism in Sri Lanka*. Colombo: Lake House Investments Ltd.

Bruce, Kapferer (1983) *A Celebration of Demons*. Bloomington: Indiana University Press. Dissanayaka, J.B. (1993) *The Monk and The Peasants: A study of the Traditional Sinhalese Village*. Colombo: State-Printing Cooperation.

Gunasinghe, Newton (1990) “*Stages of Development of Capitalism in Sri Lanka*” *Economic Review*, VOL.16, No. 8, Colombo: People’s Bank of Sri Lanka

Gunasingha, Newton (1990) *Changing Socio-Economic Relations in the Canadian Countryside*. Colombo: Social Scientists Association. Heringa, H et.al (1984) *Incorporation and Rural*

Development. Part II. Netherlands Universities Foundation for International Corporation. Leach, E.R. 1961) *Pul Eliya: A Village in Ceylon*. London: Cambridge University Press.

Obeyesekere, Gananatha (1967) *Land Tenure in Village Ceylon*. London: Cambridge University Press.

Obeyesekere, Gananatha (1984) *The Cult of Goddess Pattini*. London: University of California Press.

Peebles, Patrick (1995) *Social Change in Ninetieth Century Ceylon*. New Delhi: Narvang Publication.

Perera, Jayantha (1985) *New Dimensions of Social Stratification in Rural Sri Lanka*. Colombo: Lake House Publication.

Pieris, Ralph (1956) *Sinhalese Social Organization: The Kandyan Period*. Colombo: Ceylon University Press.

Rayan, Bryce (1993) *Caste in Modern Ceylon: The Sinhalese System in Transition*. New Delhi: Navranga.

Robert, Michael (1982) *Cast Conflict and Elite Formation*. Cambridge: Cambridge University Press.

Robert, Michael (2004) *Sinhala Consciousness in the Kandyan Period*. Colombo: Vijithe Yapa Publication.

Tiruchandrem, Selvy (1999) *Women Narration and Nation*. New Delhi: Vikas Publishing House Ltd.

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සුභාෂිණී, ටී.එම්. ධම්මිකා (2002) රොඩ් ජන සමාජය. සෙට්කෝ ඕප්සෙට් ප්‍රින්ටින්: කිරිඳිගොඩ,

විතාරණ, එල්.ඩී. සරත් (2014) දකුණු ආසියාතික සමාජය සංස්කෘතිය, දකුණු ආසියාණු පර්යේෂණ හා පුහුණු මධ්‍යස්ථානය: රණාල.

SOCI 53055

Combined Sociology

Course Code:	SOCI 53055	Type/Status	C			
Course Title:	Combined Sociology					
Semester/Year:	Year	Hours/Week	Lectures		4	
Credits	5		Lab	Non	Tutorials	
GPA/NGPA		Pre-requisites			Co-requisites	
Methodology	Lectures, classroom activities and workshops					
Scheme of Evaluation	Yearend written examination 80 % and Assignment 20 %					

Course Objectives:

This course focuses on the social structure and organization of human society in respect to comparative view. The aim is that the student needs to understand how the components of a society are bound together and also the perspectives of analyses the human society. The objectives are to enhance the knowledge of social institutions, patterns of social relationship, and the different sociological views on the society.

Course Content:

The Different Perspectives Which Need to Analyse Human Society in Holistic Approach: Comte, Durkhiem, Weber,

Parsons and others perspectives and methods of study human society as a whole.

The Nature of Human Society: What is society and what are the basic components and features of a society?

The Family, Marriage, and Kinship: Meaning and Characteristics of Family, Functions of Family, Different Types of Family (basis of nature, size, authority, descent, residence and membership) Changing Patterns and Causes of Family.

Kinship: Definitions of Kinship, Functions of Kinship, Genealogy, Descriptive and Classified Kinship terminology, Sinhala and Tamil (Dravida) Kinship, Changing Patterns of Kinship.

Marriage: Definitions of Marriage, Types of Marriage (basis of number of mates, residence etc.) Changing Patterns of Marriage and its Causes.

Education: Meaning of Education, Social Functions of Education, Education and Social Change, Education and Social Mobility, Education and Economy, Education Policy and Planning and Social Development.

Polity: Theories of Politics – Totalitarianism, Democracy and Socialism. Political Parties, Election and Voting Behaviour. Political Conflicts, Revolution and Social Evolution. Good Govern and Social Development.

Religion: Theories of Origin of Religion – Naturism, Animism, Totemism and Marx's Interpretation on Religion. Religion, Magic and Rituals. Functions of Religion. Religion as a Force of Social Change. Religion, Secularism, and Fundamentalism. Religion, State and war. **Economy:** Modes of Production (primitive, Slavery, Feudalistic, Capitalist and Socialisms). Property, Division of Labour and Commercialization. Transnational Cooperation and its Impact of World Order. Rationality, Money, Time and Material.

Recommended Readings:

Agrawal, B.C. (1981) *Political Theory: Principles of Political Science*. New Delhi: S. Chand and Company Ltd.

Brown, Radcliffe (1952) *Structure and Function in Primitive Society*. London: Cohen & west Ltd., Broadway House.

Clifford, James & Marcus, George, E. (1986) *Writing Culture: The Poetics and Politics Ethnography*. Berkeley: University of California Press.

Coon, Charles S. (1955) *The History of man*. London: Jonathan Cape.

Engels, Fredric (1977) *The Origin of the family, Private Property and the state*. Moscow: Progress Publishers.

Flanagan, Kieran (1996) *The Enchantment of Sociology*. New York: Macmillan Press Ltd.

Frazer, Sir James George (1950) *The golden Bough*. Vol.1.” The Magic Art” New York: Macmillan Publishing & Co. Inc.

Frith, Raymond (1951) *Elements of Social Organization*. New York: Philosophical Library.

Honigmann, John J. (1955) *The World of man*. New York and London: Harper and Row Publishers.

Kottak, Conrad Phillip (1997) *Anthropology*. New York: The McGraw Hill Company Inc.

Malinowski, B. (1948) *Magic, Science and Other Essays*. New York: Free Press.

Malinowski, B. (1978) *Crime and Custom in Savage Society*. London: Rutledge.

Murdock, George, P. (1949) *Social Structure*. New York: The Macmillan Company Ltd.

Notes and Queries on Anthropology (1954) A Committee of the Royal Anthropological Institute of Great Britain and Ireland.

Robertston, Ian (1980) *Sociology*. New York: Worth Publishing Inc.

Taylor, Robert B. (1980) *Cultural Ways*. London: Allan and Bacon Inc.

The quest for Man (1975) Ed: Vanne Goodall et. al. London: Phaidon.

Turner, Jonathan H. (1985) *Sociology: The Science of Human Organization*. Chicago: Nelson- Hall Inc.

Tylor, E.B. (1871) *Primitive Culture*. London: John Marry.

SOCI 53065

Contemporary Sociology

Course Code:	SOCI 53065	Type/Status	C			
Course Title:	Contemporary Sociology					
Semester/Year:	Year	Hours/Week	Lectures		4	
Credits	5		Lab	Non	Tutorials	
GPA/NGPA		Pre-requisites			Co-requisites	
Methodology	Lectures, classroom activities and workshops					
Scheme of Evaluation	Year-end written examination 80 % and Assignment 20 %					

Course Objectives:

The objectives of this paper are to give and expand the knowledge of prevailing, emerging socio-cultural issues of human society with a special reference to the Sri Lankan society. The students would understand the new trends of these issues in terms of new world order and expected to analyse in sociological viewpoint.

Course Content:

Introduction: The Need Study of Contemporary Social Issues. Theoretical and Methodological Frameworks for Understand these Social Issues. The Consequences of these Social Issues.

Sociology of Environment: Relationship between Nature and Culture, Theoretical Perspectives on Environment, Development and Problems of Environment, Management of Environment – Traditional and Modern Knowledge Systems on Natural Resource Management, Environmental Policies and Planning in Sri Lanka.

Medical Sociology: Physical and Mental Health, Behaviour of Patients, Relationship between Patients, Doctors and other Medical Staff, Socio Cultural Interpretations of Health and Diseases, Traditional and Modern Health Care Systems with Special Reference to Sri Lanka, Health and Development.

Sociology of Youth: Biological and Social Construction of Youth, Youth and Identity, Youth and Politics, Youth and Development, Youth Unrest in Sri Lanka, Career Guidance to Develop Positive Attitudes among Youth.

Sociology of Gender: The Difference between Gender and Sex, Development of Feminism, Feminist Critiques of Inequality such as Work, Education, Politics, Marital and Family Relations, Is Gender Equality Possible.

Sociology of Art: Society and Art, Art as a Form of Expression, Classical and Popular Art, Social Reality and Art.

Sociology of War: Race, Ethnicity and other Diversities of Mankind, Majority and Minority, The Problem of International Terrorism, The Problem of Human Rights Violations, Ethnic Problem in Sri Lanka and its Recent Trends. ***Sociology of Communication:*** Human Communication and Its Types, Communication and Social Change, Relationship between Communication and Development.

Recommended Readings:

Applies Social Science for Environmental Planning (1984) Ed: William Millsap. Social Impact Assessment Series, No. 10. Colombo: West view Press.

Austin, Dennis (1994), *Democracy and Violence in India and Sri Lanka*. London: The Royal Institute of International Affairs, Printer Publishers Limited.

De silva, K.M. (1986) *Managing Ethnic Tensions in Multi-Ethnic Societies: Sri Lanka 1880-1985*. Lanham: University Press of America.

Elliot, Faith Robertson (1996) *Gender, Family and Society*. London: Macmillan Press Ltd.

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Garnham, N (1990) *Capitalism and Global Communication: Global Culture and the Politics of Information*, Sage, London.

Globalization, Social Change and Youth (1998) ed: S.T. Hettige, Colombo: German Cultural Institute, Centre for Anthropological and Sociological Studies: University of Colombo.

Harris, Elizabeth J. (1994) *The Gaze of the Colonizer: British views on Local Women in 19th Century Sri Lanka* Colombo: Social Scientists Association.

Internationalization of Ethnic Conflict. (1991) By May, R.J. and De Siva, K.M. (ed.) London: Printer Publishers.

Introducing Women's Studies (1997) Ed: Victoria Robinson and Diana Richardson. London: Macmillan Press Ltd.

Layton, Robert (1991) *the Anthropology of Art*. Cambridge: Cambridge University Press.

Mayer, William B. (1996) *Human Impact on the Earth*. Cambridge: Cambridge University Press.

Perera, Sasanka (1998) *Political Violence in Sri Lanka*. Colombo: Center for Women's Research and Education.

Rogers, Everett. M. (1983). *Diffusion of Innovations* (Third Edition). New York: The Free Press.

Rupasingha, Kumar and Mumtaz, Khawar. (1996) *Internal Conflicts in South Asia*. Oslo: International Peace Research Institute.

Sanday, Peggy Reeves (1987) *Female Power and Male Dominance: on the Origin of sexual inequality*. Cambridge: Cambridge University Press.

Schramm, Wilber, Lerner, Daniel. (1976). *Communication and Change*. Honolulu: University of Hawaii. Senarathna, Jagath. (1997) *Political Violence in Sri Lanka*. Amsterdam: VU University Press.

Sociological Theory and Medical Sociology (1987) ED: Graham Scramber. London: Tavistock Publications.

Sri Lanka 50 years of Independence (1998) Ravaya Publisher's Maharagama Sri Lanka.

Tambiah, Stanly. J. (1986) Sri Lanka. Ethnic Fratricide and the Dismantling of Democracy. New Delhi: Oxford University Press.

Tambiah, Stanly. J. (1997) *Leveling Crowds*. New Delhi: Vistara Publications.

Unrest or Revolt: Some Aspects of Youth Unrest in Sri Lanka. (1992) Ed. S.T. Hettige, Colombo: German Cultural Institute.

Woman, War and Peace in South Asia (2001) ED.: Rita Manchend. New Delhi: Sage Publication.

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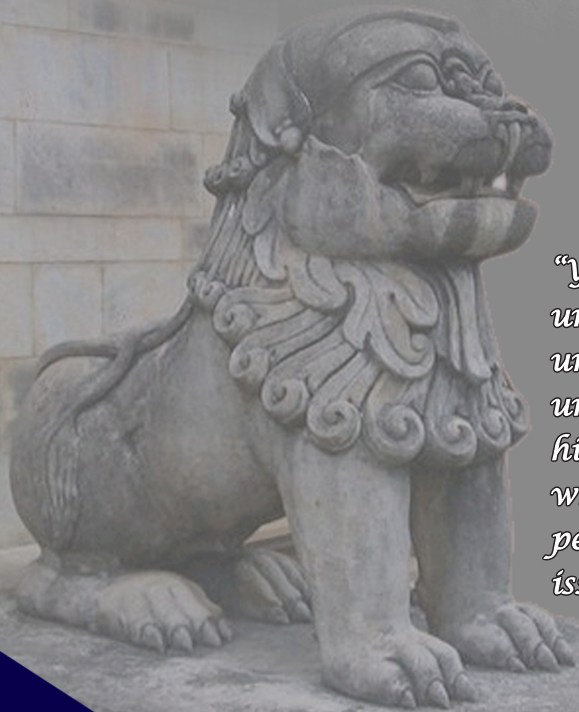
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Visiting Professor

Prof. Nur Yalman – Harvard University
Visiting Professor

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களனிப் பல்கலைக்கழகம், இலங்கை
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"You can never really understand an individual unless you also understand the society, historical time period in which they live, personal trouble, and social issues"

C. Wright Mills



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